

# CHAPTER 4

## Quality Planning: Designing Innovative Products and Services

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### About This Chapter

New product development processes are one of the most important business processes in an organization. It is the lifeblood of future sales, performance, and competitiveness. Traditional methods to develop new products in manufacturing usually arise within the product development functions. In service organizations new service development is done ad hoc with multiple functions contributing to the new service designs. “Quality Planning,” as the term is used here, is a systematic process for developing new products (both goods and services) and processes that ensure customer needs are met. There are many methods to design innovative products. Design for Six Sigma, Design for Lean, Design for World-Class Quality, and Concurrent Engineering, Agile Design for Software are common. This chapter will focus on the methods and tools that are common to each and sometimes excluded from development functions. Quality by design methods and tools will enable an organization to develop breakthrough products and services that drive revenue.

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## High Points of This Chapter

1. Designing for quality and innovation is one of the three universal processes of the Juran Trilogy. It is required to achieve breakthroughs new products, services, and processes.
2. An effective design process requires a robust method and structure to create new products (goods, services, information) and ensure that these together with key operational processes—including process controls—are developed prior to the introduction of the products to the marketplace.
3. The Juran Quality by Design Model consists of following simple steps, primarily leading to a much better understanding of the customers that will benefit from the new product. It is not a statistical design method as Design for Six Sigma is considered. It is often used to design new services and processes. The steps are as follows:
  - Establish the design targets and goals.
  - Define the market and customers that will be targeted.
  - Discover the market, customers, and societal needs.
  - Develop the features of the new design that will meet the needs.
  - Develop or redevelop the processes to produce the features.
  - Develop process controls to be able to transfer the new designs to operations.
4. The Design for Six Sigma model, often called DMADV, consists of a statistical approach to design applicable to manufactured goods. It follows similar steps and incorporates some of the tools in Juran's model:
  - Define the project and the targets.
  - Measure what is critical to customers and quality (CTQs) to establish the required features.
  - Analyze the information and create a high-level design incorporating the CTQs.
  - Design by creating detailed designs, evaluate them, and optimize them before transferring them to operations.
  - Verify the design requirements and execute the final product.

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## Tackling the First Process of the Trilogy: Designing Innovative Products

An organization's ability to satisfy its customers depends on the robustness of the design processes because the goods you sell and the services you offer originate there.

The design process is the first of the three elements of the Juran Trilogy. It is one of the three basic functions by which management ensures the survival of the organization. The design process enables innovation to happen by designing products (goods, services, or information) together with the processes—including controls—to produce the final outputs. When design is complete, the other two elements—control and improvement—kick in to continuously improve upon the design as customer needs and technology change.

This handbook addresses two versions of the design process. In this chapter we will discuss the first version, Juran's universal quality by design model. It has been in place since 1986 and provides a structure that can be incorporated into an organization's new product development function, or it can be used independently to be carried out project by project as needed.

The second version, Design for Six Sigma (DFSS), which is referred to by the steps in the process DMADV (define, measure, analyze, design, and verify), is the most recent adaptation.

to Juran's model. It builds upon the Six Sigma Improvement or DMAIC (define, measure, analyze, improve, and control) methodology to improve performance. DMADV was first introduced by GE. It uses elements of the Juran model and incorporates many of the statistical tools common to improvement. DFSS will be covered in detail in Chapter 14, Continuous Innovation Using Design for Six Sigma.

The Juran model is especially useful for designing products and redesigning processes simply and economically. The authors have witnessed the design of superb products, processes, and services using this model.

Examples include a prize-winning safety program for a multiple-plant manufacturer; an information system that enables both sales and manufacturing to track the procession of an order throughout the entire order fulfillment process so customers can be informed—on a daily basis—of the exact status of their order; and a redesigned accounts receivable system much faster and more efficient than its predecessor.

The DFSS model is the classic model enhanced by the addition of computers and statistical software packages, which permit the utilization of numerous design tools not easily used without a computer. The Six Sigma model is suitable for designing even complex products and for achieving extraordinary levels of quality. Although it is time consuming and expensive in the short term, when executed properly, it produces a healthy return on investment.

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## The Juran Quality by Design Model

Modern, structured quality design is the methodology used to plan both features that respond to customers' needs and the process to be used to make those features. "Quality by design" refers to the product or service development processes in organizations. Note the dual responsibility of those who plan: to provide the features to meet customer needs and to provide the process to meet operational needs. In times past, the idea that product design stopped at understanding the features that a product should have was the blissful domain of marketers, salespeople, and research and development people. But this new dual responsibility requires that the excitement generated by understanding the features and customer needs be tempered in the fire of operational understanding.

That is, can the processes make the required features without generating waste? To answer this question requires understanding both the current processes' capabilities and customer specifications. If the current processes cannot meet the requirement, modern design must include finding alternative processes that are capable.

The Juran Trilogy points out that the word "quality" incorporates two meanings: first, the presence of features creates customer satisfaction; second, freedom from failures about those features is also needed. In short, failures in features create dissatisfactions.

1. Removing failures is the purpose of quality improvement.
2. Creating features is the purpose of quality by design.

Kano, Juran, and others have long ago agreed that the absence of failures, that is, no customer dissatisfaction, may not lead us to the belief that satisfaction is thus in hand. We can readily conclude that dissatisfaction goes down as failures are removed. We cannot conclude that satisfaction is therefore going up, because the removal of irritants does not lead to satisfaction—it leads to less dissatisfaction.

It is only the presence of features that creates satisfaction. Satisfaction and dissatisfaction are not co-opposite terms. It is amazing how many organizations fail to grasp this point. Let's take, e.g., the typical "bingo card" seen in many hotels. These are replete with "closed-ended" questions. For example, they ask, "How well do you like this on a scale of 1 to 5?"

They do not ask, “How well do you like this?” This is the exact opposite of the question “How well don’t you like it?” Therefore, any so-called satisfaction rating that does not allow for open-ended questioning such as “What should we do that we are not already doing?” or “Is there someone who provides a service we do not offer?” will always fall into a one-sided dimension of quality understanding. What, then, does a composite score of 3.5 for one branch in a chain of hotels really mean compared to another branch scoring 4.0? It means little. Their so-called satisfaction indices are really dissatisfaction indices.

So we arrive at the basic fundamental of what quality really is. As stated in Chapter 1 *Attaining Superior Results Through Quality*, the authors adopted a definition that Juran had postulated long before: “quality” means fitness for use, and we now have extended it to “fitness for purpose.” Let’s explore this concept.

First, the definition of “fitness for use” takes into account both dimensions of quality—the presence of features and the absence of failures. The sticky points are these: Who gets to decide what “fitness” means? Who decides what “purpose” means? The user decides what “use” means, and the user decides what “fitness” means. Any other answer is bound to lead to argument and misunderstanding. Providers rarely win here. Users, especially society at large, generally always win. For example, take yourself as a consumer. Did you ever use a screwdriver as a pry bar to open a paint can? Of course you did. Did you ever use it to punch holes into a jar lid so your child could watch bugs? Of course you did. Did you ever use it as a chisel to remove some wood, or metal, that was in the way of a job you were doing around the house? Of course you did. Now wait just a moment . . . a screwdriver’s intended use is to drive screws!

So the word “use” has two components, *intended* use and *actual* use. When the user utilizes it in the intended way, both the provider and the user are satisfied. Conformance to specification and fitness for purpose match. But what about when the user uses it in the nonintended way, as in the screwdriver example? What, then, regarding specifications and fitness?

To delve even deeper, how does the user actually use the product? What need is it meeting for the user? Here we find another juncture: the user can create artful new uses for a product. For example:

“2000” *Uses for WD-40*. WD-40 was formulated years ago to meet the needs of the U.S. space program. Not many know the origins of the brand name. “WD” refers to water displacement, and 40 is simply the 40th recipe the company came up with. But as the product moved into the consumer market, all kinds of new uses were uncovered by the users. People claimed it was excellent for removing scuff marks from flooring. They claimed it could easily remove price stickers from lamps, inspection stickers from windshields, and bubble gum from children’s hair. The company delighted in all this. But the company didn’t release all those clever new uses for public consumption. People also claimed that if they sprayed bait or lures with it, they caught more fish. Those with arthritis swore that a quick spray on a stiff elbow gave them relief. Let’s not go too far. What about use where the product obviously cannot work? In Latin there is a word for this: *ab-use* (abuse), where the prefix “ab” simply means “not.”

Some examples will help: back to the screwdriver. You could argue that using the screwdriver as a pry bar, chisel, or punch is abuse of its original designed purpose. But clearly many manufacturers have provided a product that can withstand this abuse, and so use then falls back into the “intended” column (whether this came as a result of lawsuits or from some other source). Further, a look at commercial aircraft “black boxes” (which are orange, by the way), show that they clearly survive in circumstances where the aircraft do not survive. Understanding of use in all its forms is what modern design seeks to achieve.

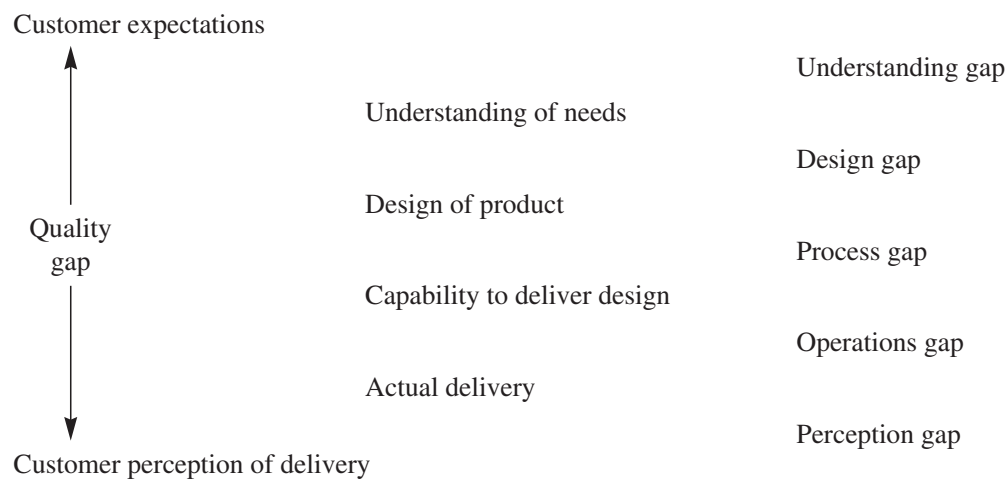
Last, modern design and planning, as we see over and over, seeks to create features in response to understanding customer needs. We are referring to customer-driven features. The sum of all features is the new product, service, or process.

A different type of product planning in which features meeting no stated need are put out for users to explore is beyond the scope of this chapter. 3M's Post-it Notes and the Internet are examples where we collectively did not voice needs, but which we cannot imagine life without them, once we embraced their features.

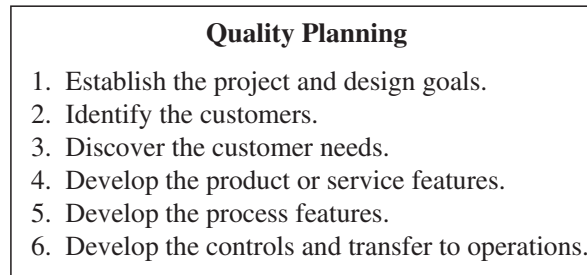
## The Quality by Design Problem

The quality by design model and its associated methods, tools, and techniques have been developed because in the history of modern society, organizations rather universally have demonstrated a consistent failure to produce the goods and services that unerringly delight their customers. As a customer, everyone has been dismayed time and again when flights are delayed, radioactive contamination spreads, medical treatment is not consistent with best practices, a child's toy fails to function, a new piece of software is not as fast or user-friendly as anticipated, government responds with glacial speed (if at all), or a home washing machine with the latest high-tech gadget delivers at higher cost clothes that are no cleaner than before. These frequent, large quality gaps are really the compound result of a number of four smaller gaps, illustrated in Figure 4.1.

The first component of the quality gap is the *understanding gap*, i.e., lack of understanding of what the customer needs are. Sometimes this gap is wider because the producer simply fails to consider who the customers are and what they need. More often the gap is there because the supplying organization has erroneous confidence in its ability to understand exactly what the customer really needs. The final perception gap in Figure 4.1 also arises from a failure to understand customer needs. Customers do not experience a new suit of clothes or the continuity in service from a local utility simply based on the technical merits of the product. Customers react to how they perceive the good or service provides them with a benefit.



**FIGURE 4.1** The quality gap. (Inspired by A. Parasuraman, Valarie A. Zeithami, and Leonard L. Berry, "A Conceptual Model for Service Quality and Its Implications for Further Research," *Journal of Marketing*, Fall 1985, pp. 41–50.)



**FIGURE 4.2** Quality by design steps. (Copyright 1994, *Quality by Design*, Juran Institute, Inc.)

The second constituent of the quality gap is a *design gap*. Even if there were perfect knowledge about customer needs and perceptions, many organizations would fail to create designs for their goods and services that are fully consistent with that understanding. Some of this failure arises from the fact that the people who understand customers and the disciplines they use for understanding customer needs are often systematically isolated from those who actually create the designs. In addition, designers—whether they design sophisticated equipment or delicate human services—often lack the simple tools that would enable them to combine their technical expertise with an understanding of the customer needs to create a truly superior product.

The third gap is the *process gap*. Many splendid designs fail because the process by which the physical product is created or the service is delivered is not capable of conforming to the design consistently time after time. This lack of process capability is one of the most persistent and bedeviling failures in the total quality gap.

The fourth gap is the *operations gap*. The means by which the process is operated and controlled may create additional failures in the delivery of the final good or service.

Quality by design provides the process, methods, tools, and techniques for closing each of these component gaps and thereby ensuring that any final gap is at a minimum. Figure 4.2 summarizes at a high level the basic steps of quality by design. The remainder of this section will provide the details and examples for each of these steps.

## Juran Quality by Design Model

We look at each of these as we step through the sequence at a high level.

### Step 1: Establish the Project and Design Goals

All design should take place project by project. There is no such thing as design in general; there is only design in specific. In strategic planning, we set out the vision, mission, strategies, objectives, and so on. Each is a specific thing. In product planning, we start with a project, i.e., something to plan. We might design a new training room, a new car, a wedding, a customer toll-free hotline, or a new Internet process for bidding on travel booking (such as Priceline.com, Expedia.com). Note that each is a specific thing, and each can be clearly differentiated from anything else. A training room is not a cafeteria, a new car is not a Howitzer, a hotline is not long-distance service, and the travel booking process is not a bookstore online. This is a significant point. Without being able to differentiate what we are designing from anything else, everything collapses into vagueness. So a project is our starting point.

## Step 2: Identify the Customers

Going back to the 1980s Total Quality Management (TQM) days, we learned that those who receive the product are customers in some way. If we were designing a training room, the trainees would be an important customer segment. So, too, would the custodians, because they have to clean the room, set it up in different ways, and so on. Customers of the new car include the purchasers, the insurance organizations, the dealers, the carriers, etc. Customers of the hot-line include our clients, our service agents, etc. We can include as customers for the travel process the travelers, airlines, and the Web server entity. From all this emerges the basic understanding: A customer is a cast of characters, and each has unique needs that must be met.

## Step 3: Discover the Customers' Needs

Wants, needs, perceptions, desires, and other emotions are all involved in our discovery of customer needs. We need to learn how to separate things and prioritize them. But at this point, we need to emphasize that not all high-priority customers (such as the car buyer) are the only ones with high-priority needs. We also stress that just because some customer entity is lower in priority doesn't mean at all that it automatically has lesser-priority needs. We need to understand the "voice of the customer" and the "voice of the market."

Take, e.g., the automobile carriers; we simply cannot overlook their needs for the car to be only so high and only so wide. If we ignored their needs, they could stop the product from reaching the cash-paying ultimate customer, our buyer. So, too, could regulators (the various states, the National Highway Transportation Safety Board, the Environmental Protection Agency, etc., impose "needs" that if unmet, could stop the process from going forward at all). So from all this, we reach another point: Customers have to be prioritized in an agreed upon way.

## Step 4: Develop the Product or Service Features

The word "feature," as used in product planning, means what the product does, its characteristics, or its functionality. In structured product planning, we adopt a different definition: A feature is the thing that the customer employs to get her or his needs met. For example, in our training room, the trainees need to take notes as they learn. A feature might then be a flip chart, a white board, or a desk. Our custodians might need to move things around quite a bit, so features might include portability, size, weight, and modularity.

As our list of features grows, we soon realize that we cannot possibly have all features at the same priority level. So we need a way to put things in order, once again, and in an agreed upon way. We finalize by optimizing and agreeing on the list of features and the goals for them as well. Note what optimization means: Not all features survive product planning.

## Step 5: Develop the Process Features

Because we know that the process is the thing that creates the features, we need to examine current and alternative processes to see which ones will be used to create the features. We need to be sure that the product feature goals can be accomplished via the processes we choose. In other words:

Process capability must reconcile with product requirements. That statement is very important. No process knows its product goals; product goals come from humans. Ideal product goals would naturally reflect the various customers. But the key issue is this: Variation comes from processes; goals come from humans.

In the example of the training room, process goals might be to reset the room in 20 minutes, keep a supply of flip charts in a closet, certify the trainees to a standard, and so on. As before, we need to list all the possible routes to making the product, select the ones we will use based on some rationale, establish goals for the processes, and reach an optimum.

## **Step 6: Develop Process Controls and Transfer to Operations**

### **Develop Process Controls**

Control is basic to all human activity, from how the body regulates itself as to temperature and metabolism, to financial controls in how we run our organizations or homes. Control consists of three fundamentals:

In product planning, we need to ensure that the processes work as designed within their capabilities. In the training room, e.g., controls might take the form of a checklist for resetting the room and a minimum inventory of flip charts. Control makes use of the concept of the feedback loop.

Here's an example you might keep in mind:

Did you ever check the oil in your car? The dipstick is a form of control point. Note that we begin with a control subject (volume of oil), a unit of measure (quarts or liters), a sensor (you and the dipstick), and a goal (keep the oil somewhere between "full" and "add"—inside those hash marks). Then we move on to sample the process (clean the dipstick, put it back in, remove it, and observe the oil level). Next we adjust when adjustment is called for (oil levels below add require us to add oil until we bring the oil up to somewhere between add and full, the agreed goal). If the oil is already within the hash marks, the control activity is to replace the dipstick, shut the hood, and drive on until another checkpoint is reached (perhaps next month). Note that the control activity must reflect the agreed upon goal for control. In the engine oil example, the control point was "inside the hash marks," so the control action is to bring the oil to somewhere "inside the hash marks." Many people miss this point; e.g., they add oil until the stick reads "full." This is overcontrol. Control actions must reflect control goals.

### **Transfer to Operations**

Transfer to operations winds up the whole design process. As used here, "operations" means those who run the process, not "manufacturing." To continue the examples used earlier, operations for the training room is the activity of the trainers, the custodians, and the purchasing department. For the new car, operations includes manufacturing, transport, dealer relations, and the legal department. For the hotline, operations means the customer service agents who answer the phone. In the travel bidding process, operations include those who shop the bid or reject it and those who maintain the software that interfaces the prospect with the carriers. From the lessons of the era of productivity, the Industrial Revolution, and into the twentieth century, we have learned that the involvement of the operators is key to any well-running process.

With the development of the Ford Taurus came solid understanding of the value of a "platform" team. Designers, engineers, workers, purchasing agents, salespeople, and managers all sat under one roof to develop the car. The concept of platform teams is well



ingrained in many car organizations today. The Chrysler Technical Center in Auburn Hills, Michigan, is a later example of such broad collaboration. Thus, successful transfer to operations must include the operators in the design process as early as possible.

The remainder of this section will provide details, practical guidance, and examples for each of these steps.

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## Juran Quality by Design Model Substeps

### Step 1: Establish the Goals and the Project Team

A quality by design project is the organized work needed to prepare an organization to deliver a new or revised product, service, or process. The following steps or activities are associated with establishing a quality by design project:

1. Identify which projects are required to fulfill the organization's sales or revenue generation strategy.
2. Prepare a goal statement for each project.
3. Establish a team to carry out the project.

### Identification of Projects

Deciding which projects to undertake is usually the outgrowth of the strategic and business design of an organization. (See Chapter 7, *Strategic Planning and Deployment: Moving from Good to Great*, for a discussion of how specific projects are deployed from an organization's vision, strategies, and goals.) Typically, design for quality projects create new or updated products that are needed to reach specific strategic goals, to meet new or changing customer needs, to fulfill legal or customer mandates, or to take advantage of a new or emerging technology.

Upper management must take the leadership in identifying and supporting the critical quality by design projects. Acting as a design council, council, or similar body, management needs to fulfill the following key roles:

1. *Setting design goals.* Marketing, sales, and similar management functions identify market opportunities and client needs currently not being met. By setting these goals, management is beginning the process to create new products, services, or processes to meet these unmet needs.
2. *Nominating and selecting projects.* The management or council selects the appropriate design projects critical to meeting strategic business and customer goals.
3. *Selecting teams.* Once a project has been identified, a team is appointed to see the project through the remaining steps of the design for quality process. A team may be defined by a project manager in the product development function.
4. *Supporting project team.* New technologies and processes are generally required to meet the new design goals. It is up to management to see that each design team is well prepared, trained, and equipped to carry out its goals. The support may include the following:
  - a. Provide education and training in design tools.
  - b. Provide a trained project leader to help the team work effectively and learn the design for quality process.

- c. Regularly review team progress.
  - d. Approve revision of the project goals.
  - e. Identify or help with any issues that may hinder the team.
  - f. Provide resource expertise in data analysis.
  - g. Furnish resources for unusually demanding data collection such as market studies.
  - h. Communicate project results.
5. *Monitoring progress.* The council is responsible for keeping the quality by design process on track, evaluating progress, and making midcourse corrections to improve the effectiveness of the entire process. Once the council has reviewed the sources for potential projects, it will select one or more for immediate attention. Next, it must prepare a goal statement for the project.

### Prepare Goal Statement

Once the council has identified the need for a project, it should prepare a goal statement that incorporates the specific goal(s) of the project. The goal statement is the written charter for the team that describes the intent and purpose of the project. The team goal describes

- The scope of the project, i.e., the product and markets to be addressed
- The goals of the project, i.e., the results to be achieved (sales targets)

Writing goal statements requires a firm understanding of the driving force behind the project. The goal helps to answer the following questions:

- Why does the organization want to do the project?
- What will the project accomplish once it is implemented?

A goal statement also fosters a consensus among those who either will be affected by the project or will contribute the time and resources necessary to plan and implement the project goal.

Examples include the following:

- The team goal is to deliver to market a new low-energy, fluorocarbon-free refrigerator that is 25 percent less expensive to produce than similar models.
- The team will create accurate control and minimum cost for the inventory of all stores.

While these goal statements describe what will be done, they are still incomplete. They lack the clarity and specificity required of a complete quality by design goal statement that incorporates the goal(s) of a project. Well-written and effective goal statements define the scope of the project by including one or more of the following.

**Inherent Performance** How the final product will perform on one or more dimensions, e.g., 24-hour response time, affects the scope of the project.

**Comparative Performance** How the final product will perform vis-a-vis the competition, e.g., the fastest response time in the metropolitan area, is relevant.

**Customer Reaction** How will customers rate the product compared with others available? For example, one organization is rated as having a better on-time delivery service than its closest rival.

**Voice of Market** Who are or will be the customers or target audience for this product, and what share of the market or market niche will it capture, e.g., to become the “preferred” source by all business travelers within the continental United States?

**Performance Failures** How will the product perform with respect to product failure, e.g., failure rate of less than 200 for every 1 million hours of use.

**Avoidance of Unnecessary Constraints** It is important to avoid overspecifying the product for the team; e.g., if the product is intended for airline carry-on, specifying the precise dimensions in the goal maybe too restrictive. There may be several ways to meet the carry-on market.

**Basis for Establishing Quality Goals** In addition to the scope of the project, a goal statement must include the goal(s) of the project. An important consideration in establishing quality goals is the choice of the basis for which the goal(s) are set.

**Technology as a Basis** In many organizations, it has been the tradition to establish the quality goals on a technological basis. Most of the goals are published in specifications and procedures that define the quality targets for the supervisory and nonsupervisory levels.

**The Market as a Basis** Quality goals that affect product salability should be based primarily on meeting or exceeding market quality. Because the market and the competition undoubtedly will be changing while the design for quality project is underway, goals should be set so as to meet or beat the competition estimated to be prevailing when the project is completed. Some internal suppliers are internal monopolies. Common examples include payroll preparation, facilities maintenance, cafeteria service, and internal transportation. However, most internal monopolies have potential competitors. There are outside suppliers who offer to sell the same service. Thus the performance of the internal supplier can be compared with the proposals offered by an outside supplier.

**Benchmarking as a Basis** “Benchmarking” is a recent label for the concept of setting goals based on knowing what has been achieved by others. (See Chapter 15, Benchmarking: Defining Best Practices for Market Leadership.) A common goal is the requirement that the reliability of a new product be at least equal to that of the product it replaces and at least equal to that of the most reliable competing product. Implicit in the use of benchmarking is the concept that the resulting goals are attainable because they have already been attained by others.

**History as a Basis** A fourth and widely used basis for setting quality goals has been historical performance; i.e., goals are based on past performance. Sometimes this is tightened up to stimulate improvement. For some products and processes, the historical basis is an aid to needed stability. In other cases, notably those involving chronically high costs of poor quality, the historical basis helps to perpetuate a chronically wasteful performance. During the goal-setting process, the management team should be on the alert for such misuse of the historical basis.

**Goals as a Moving Target** It is widely recognized that quality goals must keep shifting to respond to the changes that keep coming over the horizon: new technology, new competition, threats, and opportunities. While organizations that have adopted quality management methods practice this concept, they may not do as well at providing the means to evaluate the impact of those changes and revise the goals accordingly.

**Project Goals** Specific goals of the project, i.e., what the project team is to accomplish, are part of an effective goal statement. In getting the job done, the team must mentally start at the finish. The more focused it is on what the end result will look like, the easier it will be to achieve a successful conclusion.

**Measurement of the Goal** In addition to stating what will be done and by when, a project goal must show how the team will measure whether it has achieved its stated goals. It is important to spend some time defining how success is measured. Listed below are the four things that can be measured:

1. Quality
2. Quantity
3. Cost
4. Time, speed, agility

An effective quality by design project goal must have five characteristics for it to be smart and provide a team with enough information to guide the design process. The goal must be

1. Specific.
2. Measurable.
3. Agreed to by those affected.
4. Realistic—it can be a stretch, but it must be plausible.
5. Time-specific—when it will be done.

An example of a poorly written goal that is not smart might look something like this: “To design a new life insurance plan for the poor.”

Contrast this with the following example: “To design and deliver a whole life plan in less than 90 days that enables poor families to ensure a level of insurance for under \$500 per year (at time of introduction). The design also should allow the organization to sell the plans with an average return of between 4 and 6 percent.”

The second example is smart—much more detailed, measurable, and time-specific than the first. The target or end result is clearly stated and provides enough direction for the team to plan the features and processes to achieve the goal.

**New Product Policies** Organizations need to have very clear policy guidance with respect to quality and product development. Most of these should relate to all new products, but specific policies may relate to individual products, product lines, or groups. Four of the most critical policies are as follows.

1. *Failures in new and carryover designs.* Many organizations have established the clear policy that no new product or component of a product will have a higher rate of failures than the old product or component that it is replacing. In addition, they

often require that any carryover design have a certain level of performance; otherwise, it must be replaced with a more reliable design. The minimum carryover reliability may be set by one or more of the following criteria: (1) competitor or benchmark reliability, (2) customer requirements, or (3) a stretch goal beyond benchmark or customer requirements.

2. *Intended versus unintended use.* Should stepladders be designed so that the user can stand on the top step without damage, even though the step is clearly labeled “Do Not Step Here?” Should a hospital design its emergency room to handle volumes of routine, nonemergency patients who show up at its doors? These are policy questions that need to be settled before the project begins. The answers can have a significant impact on the final product, and the answers need to be developed with reference to the organization’s strategy and the environment within which its products are used.
3. *Requirement of formal quality by design process.* A structured, formal process is required to ensure that the product planners identify their customers and design products and processes that will meet those customer needs with minimum failures. Structured formality is sometimes eschewed as a barrier to creativity. Nothing could be more misguided. Formal quality by design identifies the points at which creativity is demanded and then encourages, supports, and enables that creativity. Formal design also ensures that the creativity is focused on the customers and that creative designs ultimately are delivered to the customer free of the destructive influences of failures.
4. *Custody of designs and change control.* Specific provision must be made to ensure that approved designs are documented and accessible. Any changes to designs must be validated, receive appropriate approvals, be documented, and be unerringly incorporated into the product or process. Specific individuals must have the assigned authority, responsibility, and resources to maintain the final designs and administer change control.

### **Establish Team**

The cross-functional approach to complete a quality by design project is effective for several reasons:

- Team involvement promotes sharing of ideas, experiences, and a sense of commitment to being a part of and helping “our” organization achieve its goal.
- The diversity of team members brings a more complete working knowledge of the product and processes to be planned. Design of a product requires a thorough understanding of how things get done in many parts of the organization.
- Representation from various departments or functions promotes the acceptance and implementation of the new plan throughout the organization. Products or processes designed with the active participation of the affected areas tend to be technically superior and accepted more readily by those who must implement them.

**Guidelines for Team Selection** When selecting a team, the council identifies those parts of the organization that have a stake in the outcome. There are several places to look:

- Those who will be most affected by the result of the project
- Departments or functions responsible for various steps in the process

- Those with special knowledge, information, or skill in the design of the project
- Areas that can be helpful in implementing the plan

## **Step 2: Identify the Customers**

This step may seem unnecessary; of course, the planners and designers know who their customers are: the driver of the automobile, the depositor in the bank account, the patient who takes the medication. But these are not the only customers—not even necessarily the most important customers. Customers comprise an entire cast of characters that needs to be understood fully.

Generally, there are two primary groups of customers: the external customers—those outside the producing organization—and the internal customers—those inside the producing organization.

### **Types of External Customers**

The term “customer” is often used loosely; it can refer to an entire organization, a unit of a larger organization, or a person. There are many types of customers, some obvious, others hidden. Below is a listing of the major categories to help guide complete customer identification.

**The Purchaser** This is someone who buys the product for himself or herself or for someone else, e.g., anyone who purchases food for his or her family. The end user/ultimate customer is someone who finally benefits from the product, e.g., the patient who goes to a health care facility for diagnostic testing.

**Merchants** These are people who purchase products for resale, wholesalers, distributors, travel agents and brokers, and anyone who handles the product, such as a supermarket employee who places the product on the shelf.

**Processors** Processors are organizations and people who use the product or output as an input for producing their own product, e.g., a refinery that receives crude oil and processes it into different products for a variety of customers.

**Suppliers** Those who provide input to the process are suppliers, e.g., the manufacturer of the spark plugs for an automobile or the law firm that provides advice on the organization’s environmental law matters. Suppliers are also customers. They have information needs with respect to product specification, feedback on failures, predictability of orders, and so on.

**Potential Customers** Those not currently using the product but capable of becoming customers are potential customers; e.g., a business traveler renting a car may purchase a similar automobile when the time comes to buy one for personal use.

**Hidden Customers** Hidden customers comprise an assortment of different customers who are easily overlooked because they may not come to mind readily. They can exert great influence over the product design: regulators, critics, opinion leaders, testing services, payers, the media, the public at large, those directly or potentially threatened by the product, corporate policymakers, labor unions, and professional associations.

### Internal Customers

Everyone inside an organization plays three roles: supplier, processor, and customer. Each individual receives something from someone, does something with it, and passes it to a third individual. Effectiveness in meeting the needs of these internal customers can have a major impact on serving the external customers. Identifying the internal customers will require some analysis because many of these relationships tend to be informal, resulting in a hazy perception of who the customers are and how they will be affected. For example, if an organization decides to introduce just-in-time manufacturing to one of its plants, this will have significant effects on purchasing, shipping, sales, operations, and so on.

Most organizations try to set up a mechanism that will allow seemingly competing functions to negotiate and resolve differences based on the higher goal of satisfying customer needs. This might include conducting weekly meetings of department heads or publishing procedure manuals. However, these mechanisms often do not work because the needs of internal customers are not fully understood, and communication among the functions breaks down. This is why a major goal in the design for quality process is to identify who the internal customers are, discover their needs, and plan how those needs will be satisfied. This is also another reason to have a multifunctional team involved in the planning; these are people who are likely to recognize the vested interests of internal customers.

### Identifying Customers

In addition to the general guidance just laid out, it is most often helpful to draw a relatively high-level flow diagram of the processes related to the product being planned. Careful analysis of this flow diagram often will provide new insight, identifying customers that might have been missed and refining understanding of how the customers interact with the process. Figure 4.3 is an example of such a diagram. A review of this diagram reveals that the role of “customer” is really two different roles—placing the order and using the product. These may or may not be played by the same individuals, but they are two distinct roles, and each needs to be understood in terms of its needs.

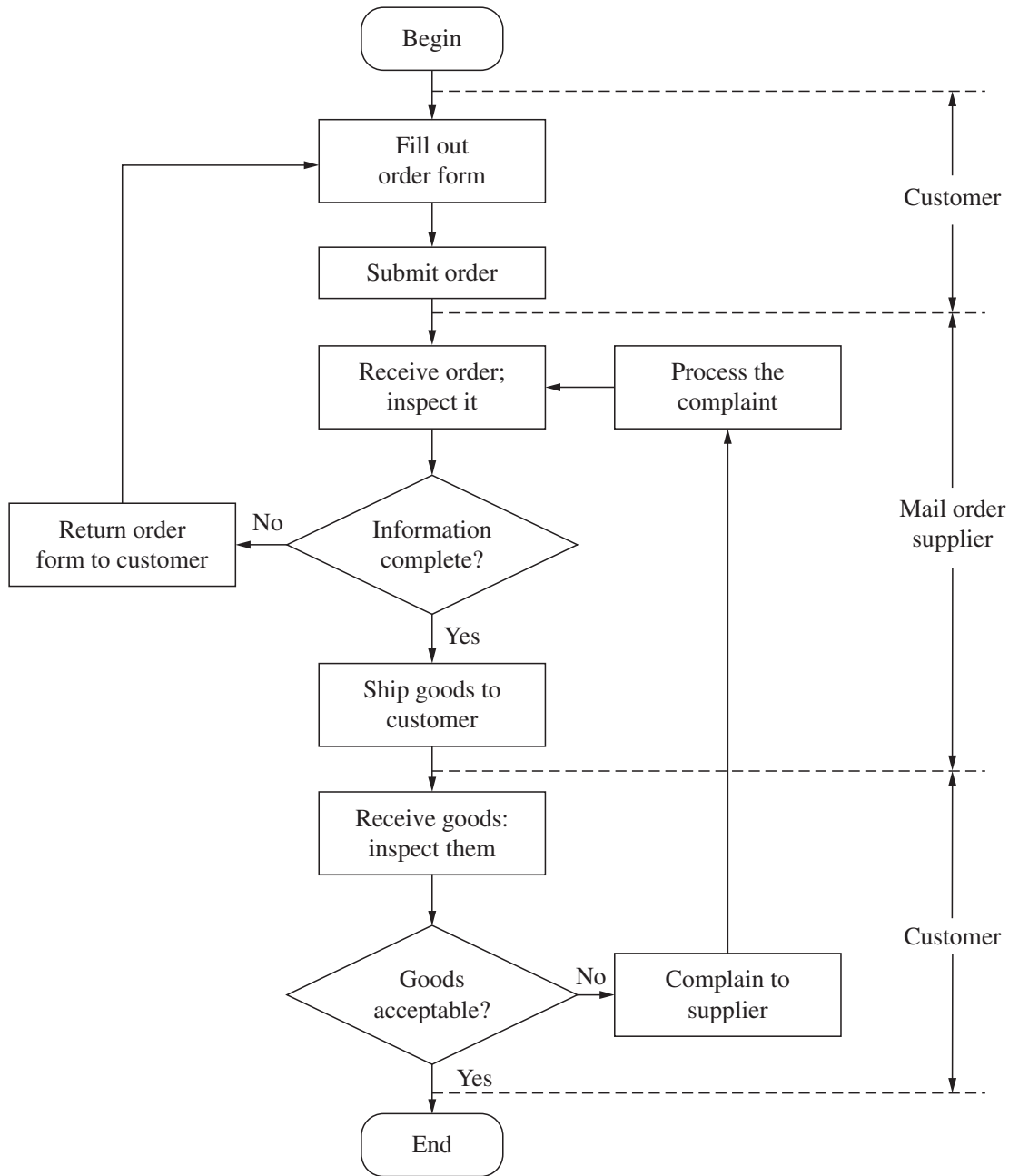
### Step 3: Discover Customer Needs

The third step of quality by design is to discover the needs of both external customers and internal processors for the product. Some of the key activities required for effective discovery of customer needs include the following:

- Plan to discover customers’ needs.
- Collect a list of customers’ needs in their language.
- Analyze and prioritize customers’ needs.
- Translate their needs into “our” language.
- Establish units of measurement and sensors.

Our own experience tells us that the needs of human beings are both varied and complex. This can be particularly challenging to a design team because the actions of customers are not always consistent with what they say they want. The challenge for quality by design is to identify the most important needs from the full array of those needs expressed or assumed by the customer. Only then can the product delight the customers.

When a product is being designed, there are actually two related but distinct aspects of what is being developed: the technology elements of what the product’s features will



**FIGURE 4.3** Flow diagram and customers. (From J. M. Juran, *Quality Control Handbook*, 5th ed., McGraw-Hill, New York, 1999, p. 3.12.)

actually do or how it will function and the human elements of the benefits customers will receive from using the product. The two must be considered together.

Discovering customer needs is a complex task. Experience shows that customers usually do not state, in simple terms, exactly what they want; often they do not even mention some of their most basic needs. Accuracy of bank statements, competence of a physician, reliability of a computer, and grammatical correctness of a publication may be assumed and never stated without probing.



One of the ways customers express their needs is in terms of problems they experience and their expectation that a product will solve their problems. For example, a customer may state, "I cannot always answer my telephone personally, but I do not want callers to be either inconvenienced or disgusted with nonresponsive answering systems." Or the customer may state, "My mother's personal dignity and love of people are very important to me. I want to find an extended care facility that treats her as a person, not a patient." Even when the need is not expressed in such terms, the art and science of discovering needs are to understand exactly the benefit that the customer expects.

When a product's features meet a customer's need, it gives the customer a feeling of satisfaction. If the product fails to deliver the promised feature defect-free, the customer feels dissatisfaction. Even if a product functions the way it has been designed, a competing product, by virtue of superior service or performance, may provide customers with greater satisfaction.

### Stated Needs and Real Needs

Customers commonly state their needs as seen from their viewpoint and in their language. Customers may state their needs in terms of the goods or services they wish to buy. However, their real needs are the benefits they believe they will receive.

To illustrate:

<b>Customer wishes to buy:</b>	<b>Benefit customer needs might include:</b>
Fresh pasta	Nourishment and taste
Newest personal computer	Write reports quickly and easily Find information on the Web Help children learn math
Health insurance	Security against financial disaster Access to high-quality health care Choice in health care providers
Airline ticket	Transportation, comfort, safety, and convenience

Failure to grasp the difference between stated needs and real needs can undermine the salability of the product in design. Understanding the real needs does not mean that the planners can dismiss the customers' statements and substitute their own superior technical understanding as being the customers' real needs. Understanding the real needs means asking and answering such questions as these:

- Why is the customer buying this product?
- What service does she or he expect from it?
- How will the customer benefit from it?
- How does the customer use it?
- What has created customer complaints in the past?
- Why have customers selected competitors' products over ours?

### Perceived Needs

Customers understandably state their needs based on their perceptions. These may differ entirely from the supplier's perceptions of what constitutes product quality. Planners can mislead themselves by considering whether the customers' perceptions are wrong or right

rather than focusing on how these perceptions influence customers' buying habits. Although such differences between customers and suppliers are potential troublemakers, they also can be an opportunity. Superior understanding of customer perceptions can lead to competitive advantage.

### **Cultural Needs**

The needs of customers, especially internal customers, go beyond products and processes. They include primary needs for job security, self-respect, respect of others, continuity of habit patterns, and still other elements of what we broadly call the "cultural values"; these are seldom stated openly. Any proposed change becomes a threat to these important values and hence will be resisted until the nature of the threat is understood.

### **Needs Traceable to Unintended Use**

Many quality failures arise because a customer uses the product in a manner different from that intended by the supplier. This practice takes many forms. Patients visit emergency rooms for nonemergency care. Untrained workers are assigned to processes requiring trained workers. Equipment does not receive specified preventive maintenance.

Factors such as safety may add to the cost, yet they may well result in a reduced overall cost by helping to avoid the higher cost arising from misuse of the product. What is essential is to learn the following:

- What will be the actual use (and misuse)?
- What are the associated costs?
- What are the consequences of adhering only to intended use?

### **Human Safety**

Technology places dangerous products into the hands of amateurs who do not always possess the requisite skills to handle them without accidents. It also creates dangerous by-products that threaten human health, safety, and the environment. The extent of all this is so great that much of the effort of product and process design must be directed at reducing these risks to an acceptable level. Numerous laws, criminal and civil, mandate such efforts.

### **User-Friendly**

The amateur status of many users has given rise to the term "user-friendly" to describe the product feature that enables amateurs to make ready use of technological products. For example, the language of published information should be *simple, unambiguous, and readily understood*. (Notorious offenders have included legal documents, owners' operating manuals, administrative forms, etc. Widely used forms such as government tax returns should be field-tested on a sample of the very people who will later be faced with filling out such forms.) The language of published information should also be *broadly compatible*. (For example, new releases of software should be "upward-compatible with earlier releases.")

### **Promptness of Service**

Services should be prompt. In our culture, a major element of competition is promptness of service. Interlocking schedules (as in mail delivery or airline travel) are another source of a growing demand for promptness. Still another example is the growing use of just-in-time manufacturing, which requires dependable deliveries of materials to minimize inventories. All such examples demonstrate the need to include the element of promptness in design to meet customer needs.

### Customer Needs Related to Failures

In the event of product failure, a new set of customer needs emerges—how to get service restored and how to get compensated for the associated losses and inconvenience. Clearly, the ideal solution to all this is to plan quality so that there will be no failures. At this point, we will look at what customers need when failures do occur.

### Warranties

The laws governing sales imply that there are certain warranties given by the supplier. However, in our complex society, it has become necessary to provide specific, written contracts to define just what is covered by the warranty and for how long a time. In addition, it should be clear who has what responsibilities.

### Effect of Complaint Handling on Sales

While complaints deal primarily with product dissatisfaction, there is a side effect on salability. Research in this area has pointed out the following: Of the customers who were dissatisfied with products, nearly 70 percent did not complain. The proportions of these who did complain varied according to the type of product involved. The reasons for not complaining were principally (1) the belief that the effort to complain was not worth it, (2) the belief that complaining would do no good, and (3) lack of knowledge about how to complain. More than 40 percent of the complaining customers were unhappy with the responsive action taken by the suppliers. Again, percentages varied according to the type of product.

Future salability is strongly influenced by the action taken on complaints. This strong influence also extends to brand loyalty. Even customers of popular brands of large-ticket items, such as durable goods, financial services, and automobile services, will reduce their intent to buy when they perceive that their complaints are not addressed.

This same research concluded that an organized approach to complaint handling provides a high return on investment. The elements of such an organized approach may include

- A response center staffed to provide 24-hour access by consumers and/or a toll-free telephone number
- Special training for the employees who answer the telephones
- Active solicitation of complaints to minimize loss of customers in the future

### Keeping Customers Informed

Customers are quite sensitive to being victimized by secret actions of a supplier, as the phrase “Let the buyer beware!” implies. When such secrets are later discovered and publicized, the damage to the supplier’s quality image can be considerable. In a great many cases, the products are fit for use despite some nonconformances. In other cases, the matter may be debatable. In still other cases, the act of shipment is at least unethical and at worst illegal.

Customers also have a need to be kept informed in many cases involving product failures. There are many situations in which an interruption in service will force customers to wait for an indefinite period until service is restored. Obvious examples are power outages and delays in public transportation. In all such cases, the customers become restive. They are unable to solve the problem—they must leave that to the supplier. Yet they want to be kept informed as to the nature of the problem and especially as to the likely time of solution. Many suppliers are derelict in keeping customers informed and thereby suffer a decline in their quality image. In contrast, some airlines go to great pains to keep their customers informed of the reasons for a delay and of the progress being made in providing a remedy.

**Plan to Collect Customers' Needs**

Customer needs keep changing. There is no such thing as a final list of customer needs. Although it can be frustrating, design teams must realize that even while they are in the middle of the design process, forces such as technology, competition, social change, and so on can create new customer needs or may change the priority given to existing needs. It becomes extremely important to check with customers frequently and monitor the marketplace. Some of the most common ways to collect customer needs include

1. Customer surveys, focus groups, and market research programs and studies
2. Routine communications, such as sales and service calls and reports, management reviews, house publications
3. Tracking customer complaints, incident reports, letters, and telephone contacts
4. Simulated-use experiments and design processes that involve the customer
5. Employees with special knowledge of the customer: sales, service, clerical, secretarial, and supervisory who come into contact with customers
6. Customer meetings
7. User conferences for the end user
8. Information on competitors' products
9. Personal visits to customer locations; observe and discuss
10. Government or independent laboratory data
11. Changes in federal, state, and local regulations that will identify current need or new opportunity
12. Competitive analysis and field intelligence comparing products with those of competitors
13. Personal experience dealing with the customer and the product (However, it is important to be cautious about giving personal experience too much weight without direct verification by customers. The analysts must remember that looking at customer needs and requirements from a personal viewpoint can be a trap.)

Often customers do not express their needs in terms of the benefits they wish to receive from purchasing and using the product.

**Collect List of Customers' Needs in Their Language**

For a list of customers' needs to have significant meaning in the design of a new product, they must be stated in terms of benefits sought. Another way of saying this is to capture needs in the customer's voice. By focusing on the benefits sought by the customer rather than on the means of delivering the benefit, designers will gain a better understanding of what the customer needs and how the customer will be using the product. Stating needs in terms of the benefits sought also can reveal opportunities for improved quality that often cannot be seen when concentrating on the features alone.

**Analyze and Prioritize Customer Needs**

The information actually collected from customers is often too broad, too vague, and too voluminous to be used directly in designing a product. Both specificity and priority are needed to ensure that the design really meets the needs and that time is spent on designing

for those needs that are truly the most important. The following activities help provide this precision and focus:

- Organizing, consolidating, and prioritizing the list of needs for both internal and external customers
- Determining the importance of each need for both internal and external customers
- Breaking down each need into precise terms so that a specific design response can be identified
- Translating these needs into the supplying organization's language
- Establishing specific measurements and measurement methods for each need

One of the best design tools to analyze and organize customers' needs is the design for quality spreadsheet.

### Quality by Design Spreadsheets

Designing new products can generate large amounts of information that is both useful and necessary, but without a systematic way to approach the organization and analysis of this information, the design team may be overwhelmed by the volume and miss the message it contains.

Although planners have developed various approaches for organizing all this information, the most convenient and basic design tool is the quality by design spreadsheet. The spreadsheet is a highly versatile tool that can be adapted to a number of situations. The quality by design process makes use of several kinds of spreadsheets, such as

- Customer needs spreadsheet
- Needs analysis spreadsheet
- Product or service design spreadsheet
- Process design spreadsheet
- Process control spreadsheet

Besides recording information, these tools are particularly useful in analyzing relationships among the data that have been collected and in facilitating the stepwise conversion of customer needs into features and then features into process characteristics and plans. This conversion is illustrated in Figure 4.4. Analysis of customers and their needs provides the basis for designing the product. The summary of that design feeds the process design, which feeds the control spreadsheet.

For most design projects, simple matrix spreadsheets will suffice. For other projects, more complex quality functional deployment spreadsheets are helpful in computing design tradeoffs. All these spreadsheets are designed to allow the team to record and compare the relationships among many variables at the same time. We will illustrate some of these spreadsheets at the appropriate point in the design process. Figure 4.5 illustrates the generic layout of any one of these spreadsheets. In general, the row headings are the "whats" of the analysis—the customers to be satisfied, the needs to be met, and so on. The columns are the "hows"—the needs that, when met, will satisfy the customer, the features that will meet the needs, and so on. The bottom row of the spreadsheet generally contains specific measurable goals for the how at the top. The body of the spreadsheet expresses with symbols or numerics the impact of the how on the what, e.g., none, moderate, strong, very strong. Other columns can be added to give specific measures of the importance of the respective rows, benchmarks, and so on.

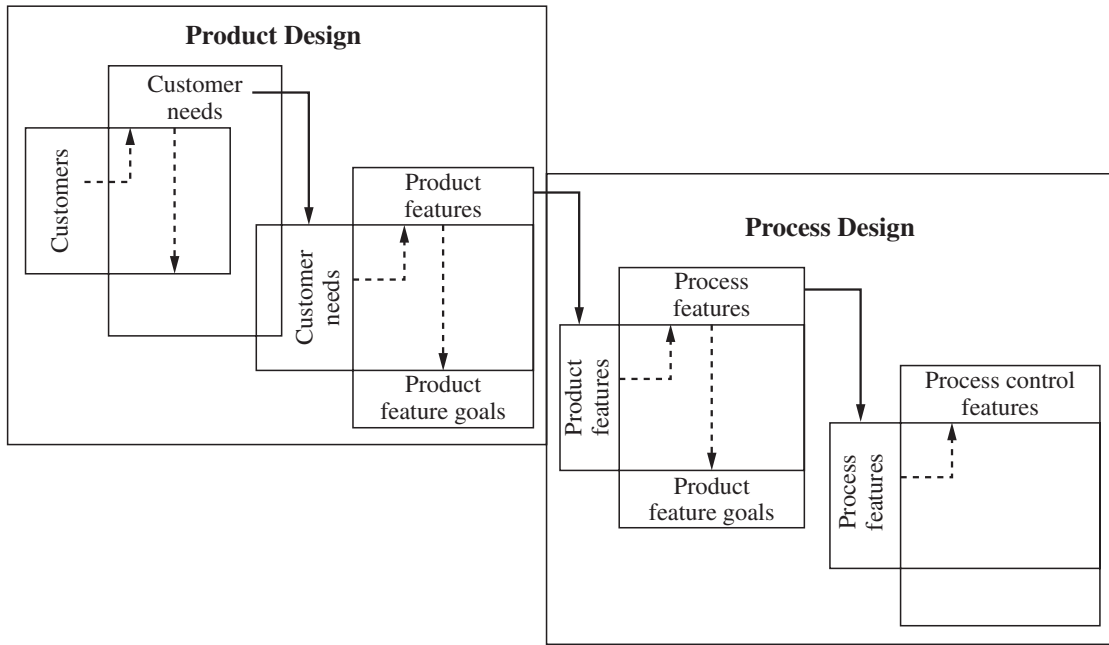


FIGURE 4.4 Sequence of activities. (Juran Institute, Inc. Used by permission.)

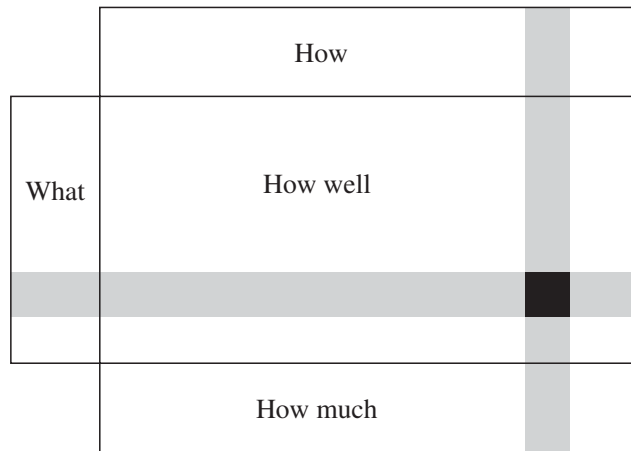


FIGURE 4.5 Planning spreadsheet. (Juran Institute, Inc. Copyright 1994.)

**Customer Needs Spreadsheet**

Figure 4.6 provides a simple example of a customer needs spreadsheet. The left column lists, in priority order, all the external and internal customers. The column headings are the various needs that have been discovered. By either checking or entering a designation for importance, it is possible to create a simple but comprehensive picture of the importance of meeting each need. All product development must operate within a budget. Prioritizing the customers and their needs ensures that the budget is focused on what is most important.

**Precise Customer Needs**

Once the needs that must be met have been prioritized, they must be described in sufficiently precise terms to design a product based on them. A customer needs spreadsheet

**Customer Needs Spreadsheet**

Customers	Customer Needs							
	Attractive	Informative/ well-written articles	Catchy cover lines	Stable circulation	It sells	Enough time	Material complete	No last minute changes
Readers	●	●	●					
Advertisers	●	○	●	●	●			
Printers						●	●	●
Typesetters						●	●	●
Color separators						●	●	●
Newsstand	●	○	●	○	●			

**Legend** ● Very strong ○ Strong △ Weak

**FIGURE 4.6** Customer needs spreadsheet. (Juran Institute, Inc. Copyright 1994.)

helps assemble this analysis. At this point, customer needs are probably a mixture of relatively broad expectations such as “ease of use” and more specific requests such as “access on Saturday.” Figure 4.7 illustrates how broad needs (called *primary*) are broken into succeeding levels of specificity (secondary, tertiary, etc.). Note that primary and secondary do not mean more and less important; they mean, respectively, less specific and more specific. Each need

Primary Need	Secondary Need	Tertiary Need
Convenience	Hours of operation	Open between 5:00 and 9:00 p.m. Saturday hours
	Transportation access	Within three blocks of bus stop Ample parking
	Short wait times	Urgent appointment within 24 hours Routine appointment within 14 days Waiting time at appointment less than 15 minutes
	Complementary services available	Pharmacy on site Lab on site

**FIGURE 4.7** Needs analysis spreadsheet for medical office. (Juran Institute, Inc.)

must be broken down to the level at which it can (1) be measured and (2) serve as an unambiguous guide for product design. In some cases two levels of detail may suffice; in others four or five may be required. Figure 4.7 illustrates how this might be done for the primary need “convenience” associated with a group medical practice.

### Translate Their Needs into “Our” Language

The precise customer needs that have been identified may be stated in any of several languages, including

- The customer’s language
- The supplier’s (“our”) language
- A common language

An old aphorism claims that the British and Americans are separated by a common language. The appearance of a common language or dialect can be an invitation to trouble because both parties believe that they understand each other and expect to be understood. Failure to communicate because of the unrecognized differences can build additional misunderstanding that only compounds the difficulty. It is imperative, therefore, for planners to take extraordinary steps to ensure that they properly understand customer needs by systematically translating them. The need to translate applies to both internal and external customers. Various organization functions employ local dialects that are often not understood by other functions.

Vague terminology constitutes one special case for translation that can arise even (and often especially) between customers and suppliers who believe they are speaking the same dialect. Identical words have multiple meanings. Descriptive words do not describe with technological precision.

### Aids to Translation

Numerous aids are available to clear up vagueness and create a bridge across languages and dialects. The most usual listed are the following: A glossary is a list of terms and their definitions. It is a published agreement on the precise meanings of key terms. The publication may be embellished by other forms of communication, such as sketches, photographs, and videotapes.

Samples can take many forms, such as physical goods (e.g., textile swatches, color chips, audio cassettes) or services (e.g., video recordings to demonstrate “samples” of good service—courtesy, thoughtfulness, etc.). They serve as specifications for features. They make use of human senses beyond those associated with word images.

A special organization to translate communications with external customers may be required because of the high volume of translation. A common example is the order-editing department, which receives orders from clients. Some elements of these orders are in client language. Order editing translates these elements into supplier language, e.g., product code numbers, supplier acronyms, and so on.

Standardization is used by many mature industries for the mutual benefit of customers and suppliers. This standardization extends to language, products, processes, and so on. All organizations make use of short design actions for their products, such as code numbers, acronyms, words, phrases, and so on. Such standardized nomenclature makes it easy to communicate with internal customers.

Measurement is the most effective remedy for vagueness and multiple dialects—“Say it in numbers.” This is the first, but not the last, point in the design process where measurement is critical. Design for quality also requires measurement of features, process features, process capability, control subjects, and so on.



### **Establish Units of Measurement and Sensors**

Sound quality by design requires precise communication between customers and suppliers. Some of the essential information can be conveyed adequately by words. However, an increasingly complex and specialized society demands higher precision for communicating quality-related information. The higher precision is best attained when we say it in numbers.

**Quantification Requires a System of Measurement** Such a system consists of a unit of measurement, which is a defined amount of some quality feature and permits evaluation of that feature in numbers, e.g., hours of time to provide service, kilowatts of electric power, or concentration of a medication.

A sensor, which is a method or instrument of measurement, carries out the evaluation and states the findings in numbers in terms of the unit of measure, e.g., a clock for telling time, a thermometer for measuring temperature, or an X-ray to measure bone density.

By measuring customer needs, one has established an objective criterion for whether the needs are met. In addition, only with measurement can one answer questions such as these: Is our quality getting better or worse? Are we competitive with others? Which one of our operations provides the best quality? How can we bring all operations up to the level of the best?

### **Units of Measure for Features**

The first task in measurement is to identify the appropriate unit of measurement for each customer need. For features, we know of no simple, convenient, generic formula that is the source of many units of measure. The number and variety of features are simply enormous. In practice, each product feature requires its own unique unit of measure. A good starting point is to ask the customers what their units of measure are for evaluating product quality. If the supplier's units of measure are different, the stage is set for customer dissatisfaction, and the team will need to come up with a unit of measure acceptable to both parties. Even if the customers have not developed an explicit unit of measure, ask them how they would know whether their needs were met. Their response may carry with it an implicit unit of measure.

### **Application to Goods**

Units of measure for quality features of goods make extensive use of "hard" technological units. Some of these are well known to the public: time in minutes, temperature in degrees, or electric current in amperes. Many others are known only to the specialists. There are also "soft" areas of quality for goods. Food technologists need units of measure for flavor, tenderness, and still other properties of food. Household appliances must be "handsome" in appearance. Packaging must be "attractive." To develop units of measure for such features involves much effort and ingenuity.

### **Application to Services**

Evaluation of service quality includes some technological units of measure. A widespread example is promptness, which is measured in days, hours, and so on. Environmental pollutants (e.g., noise, radiation, etc.) generated by service organizations are likewise measured using technological units of measure.

Service quality also involves features such as courtesy of service personnel, decor of surroundings, and readability of reports. Since these features are judged by human beings, the units of measure (and the associated sensors) must be shown to correlate with a jury of customer opinion.

### The Ideal Unit of Measure

The criteria for an ideal unit of measure are summarized below. An ideal unit of measure

- Is understandable
- Provides an agreed upon basis for decision-making
- Is conducive to uniform interpretation
- Is economical to apply
- Is compatible with existing designs of sensors, if other criteria also can be met

### Measuring Abstractions

Some quality features seem to stand apart from the world of physical things. Quality of service often includes courtesy as a significant quality feature. Even in the case of physical goods, we have quality features, such as beauty, taste, aroma, feel, or sound. The challenge is to establish units of measure for such abstractions.

The approach to dealing with abstractions is to break them up into identifiable pieces. Once again, the customer may be the best source to start identifying these components. For example, hotel room appearance is certainly a quality feature, but it also seems like an abstraction. However, we can divide the feature into observable parts and identify those specifics that collectively constitute “appearance,” e.g., the absence of spots or bare patches on the carpet, clean lavatory, linens free from discoloration and folded to specified sizes, windows free of streaks, bedspreads free of wrinkles and hanging to within specific distances from the floor, and so on. Once units of measure have been established for each piece or component, they should be summarized into an index, e.g., number of soiled or damaged carpets to total number of hotel rooms, number of rooms with missing linens to total number of rooms, or number of customer complaints.

### Establish the Sensor

To say it in numbers, not only do we need a unit of measure, but also we need to evaluate quality in terms of that unit of measure. A key element in making the evaluation is the sensor.

A *sensor* is a specialized detecting device or measurement tool. It is designed to recognize the presence and intensity of certain phenomena and to convert this sense knowledge into information. In turn, the resulting information becomes an input to decision-making because it enables us to evaluate actual performance.

Technological instruments are obviously sensors. So are the senses of human beings. Trends in some data series are used as sensors. Shewhart control charts are sensors.

### Precision and Accuracy of Sensors

The *precision* of a sensor is a measure of the ability of the sensor to reproduce its results over and over on repeated tests. For most technological sensors, this reproducibility is high and is also easy to quantify.

At the other end of the spectrum are the cases in which we use human beings as sensors: inspectors, auditors, supervisors, and appraisers. Human sensors are notoriously less precise than technological sensors. Such being the case, planners are well advised to understand the limitations inherent in human sensing before making decisions based on the resulting data.

The *accuracy* of a sensor is the degree to which the sensor tells the truth—the extent to which its evaluation of some phenomenon agrees with the “true” value as judged by an established standard. The difference between the observed evaluation and the true value is the *error*, which can be positive or negative.

For technological sensors, it is usually easy to adjust for accuracy by recalibrating. A simple example is a clock or watch. The owner can listen to the time signals provided over the radio. In contrast, the precision of a sensor is not easy to adjust. The upper limit of precision is usually inherent in the basic design of the sensor. To improve precision beyond its upper limit requires a redesign. The sensor may be operating at a level of precision below that of its capability owing to misuse, inadequate maintenance, and so on. For this reason, when choosing the appropriate sensor for each need, planners will want to consider building in appropriate maintenance schedules along with checklists of actions to be taken during the check.

### Translating and Measuring Customer Needs

The customer need for performance illustrates how high-level needs break down into myriad detailed needs. Performance included all the following detailed, precise needs:

**Product Design Spreadsheet** All the information on the translation and measurement of a customer need must be recorded and organized. Experience recommends placing these data so that they will be close at hand during product design. The example in Figure 4.8 shows a few needs all prepared for use in product design. The needs, their translation, and their measurement are all placed to the left of the spreadsheet. The remainder of the spreadsheet will be discussed in the next section.

### Step 4: Develop the Product or Service Features

Once the customers and their needs are fully understood, we are ready to design the organization. Most organizations have some process for designing and bringing new products to market. In this step of the quality by design process, we will focus on the role of quality in product development and how that role combines with the technical aspects of development and design appropriate for a particular industry. Within product development, product design is a creative process based largely on technological or functional expertise.

The designers of products traditionally have been engineers, systems analysts, operating managers, and many other professionals. In the quality arena, designers can include any whose experience, position, and expertise can contribute to the design process. The outputs of product design are detailed designs, drawings, models, procedures, specifications, and so on.

The overall quality objectives for this step are two:

1. Determine which features and goals will provide the optimal benefit for the customer.
2. Identify what is needed so that the designs can be delivered without failures.

In the case of designing services, the scope of this activity is sometimes puzzling. For example, in delivering health care, where does the product of diagnosing and treating end and the processes of laboratory testing, chart reviews, and so on begin? One useful way to think about the distinction is that the product is the “face to the customer.” It is what the customer sees and experiences. The patient sees and experiences the physician interaction, waiting time, clarity of information, and so on. The effectiveness and efficiency of moving blood samples to and around the laboratory have an effect on these features but are really features of the process that delivers the ultimate product to the customer.

Those who are designing physical products also can benefit from thinking about the scope of product design. Given that the customer’s needs are the benefits that the customer wants from the product, the design of a piece of consumer electronics includes not only the

Feature Design Spreadsheet				Features									
Needs	Translation	Units of Measure	Sensors	Cross resource checking	Auto search for open times	Check resource constraints	FAX info. to scheduling source	Mail instructions to patient					
No double bookings	Double bookings	Yes/No	Review by scheduler	●					●	●	●		
Pt. comes prepared	Pt. followed MD's instructions	Yes/No/Partial	Review by person doing procedure				△	●					
All appointments used	No "holds" used	Yes/No	Review by scheduler		●	○							
All info. easy to find	No "holds" used	Yes/No	Review by scheduler			○							
Quick confirmation	Quick confirmation	Minutes	Software/Review by scheduler		○	○							
<b>Key</b> ● Very strong relationship ○ Strong relationship △ Weak relationship				100% of time for all info. entered	One keystroke	Cannot change appl. w/o author from source	Reminder always generated for receiver	For all appointments	●				
				<b>Targets and goals</b>									

FIGURE 4.8 Product design spreadsheet. (Juran Institute, Inc. Copyright 1999.)

contents of the box itself but also the instructions for installation and use and the help line for assistance. There are six major activities in this step:

1. Group together related customer needs.
2. Determine methods for identifying features.
3. Select high-level features and goals.
4. Develop detailed features and goals.
5. Optimize features and goals.
6. Set and publish final product design.

### **Group Together Related Customer Needs**

Most quality by design projects will be confronted with a large number of customer needs. Based on the data developed in the preceding steps, the team can prioritize and group together those needs that relate to similar functionality. This activity does not require much time, but it can save a lot of time later. Prioritization ensures that the scarce resources of product development are spent most effectively on those items that are most important to the customer. Grouping related needs together allows the design team to “divide and conquer,” with subteams working on different parts of the design. Such subsystem or component approaches to design, of course, have been common for years. What may be different here is that the initial focus is on the components of the customers’ needs, not the components of the product. The component design for the product will come during the later activities in this step.

### **Determine Methods for Identifying Features**

There are many complementary approaches for identifying the best product design for meeting customers’ needs. Most design projects do not use all of them. Before starting to design, however, a team should develop a systematic plan for the methods it will use in its own design. Here are some of the options.

**Benchmarking** This approach identifies the best in class and the methods behind it that make it best. See Chapter 15, *Benchmarking: Defining Best Practices for Market Leadership*, for details.

**Basic Research** One aspect of research might be a new innovation for the product that does not currently exist in the market or with competitors. Another aspect of basic research looks at exploring the feasibility of the product and features. While both these aspects are important, be careful that fascination with the technological abilities of the product does not overwhelm the primary concern of its benefits to the customer.

**Market Experiments** Introducing and testing ideas for features in the market allows one to analyze and evaluate concepts. The focus group is one technique that can be used to measure customer reactions and determine whether the features actually will meet customer needs. Some organizations also try out their ideas, on an informal basis, with customers at trade shows and association meetings. Still others conduct limited test marketing with a prototype product.

**Creativity** Developing features allows one to dream about a whole range of possibilities without being hampered by any restrictions or preconceived notions. Design for quality is a proven, structured, data-based approach to meeting customers’ needs. But this does not mean it is rigid and uncreative. At this point in the process, the participants in design must

be encouraged and given the tools they need to be creative so as to develop alternatives for design. After they have selected a number of promising alternatives, they will use hard analysis and data to design the final product.

Design teams can take advantage of how individuals view the world: from their own perspective. Every employee potentially sees other ways of doing things. The team can encourage people to suggest new ideas and take risks. Team members should avoid getting “stuck” or taking too much time to debate one particular idea or issue. They can put it aside and come back to it later with a fresh viewpoint. They can apply new methods of thinking about customers’ needs or problems, such as the following:

- *Change in key words or phrases.* For example, call a “need” or “problem” an “opportunity.” Instead of saying, “Deliver on time,” say, “Deliver exactly when needed.”
- *Random association.* For example, take a common word such as “apple” or “circus” and describe your business, product, or problem as the word. For example, “Our product is like a circus because . . .”
- *Central idea.* Shift your thinking away from one central idea to a different one. For example, shift the focus from the product to the customer by saying, “What harm might a child suffer, and how can we avoid it?” rather than “How can we make the toy safer?”
- *Putting yourself in the other person’s shoes.* Examine the question from the viewpoint of the other person, your competitor, your customer—and build their case before you build your own.
- *Dreaming.* Imagine that you had a magic wand that you could wave to remove all obstacles to achieving your objectives. What would it look like? What would you do first? How would it change your approach?
- *The spaghetti principle.* When you have difficulty considering a new concept or how to respond to a particular need, allow your team to be comfortable enough to throw out a new idea, as if you were throwing spaghetti against the wall, and see what sticks. Often even “wild” ideas can lead to workable solutions.

The initial design decisions are kept as simple as possible at this point. For example, the idea of placing the control panel for the radio on the steering wheel would be considered a high-level product feature. Its exact location, choice of controls, and how they function can be analyzed later in greater detail. It may become the subject of more detailed features as the design project progresses.

**Standards, Regulations, and Policies** This is also the time to be certain that all relevant standards, regulations, and policies have been identified and addressed. While some of these requirements are guidelines for how a particular product or product feature can perform, others mandate how they must perform. These may come from inside the organization, and others may come from specific federal, state, or local governments; regulatory agencies; or industry associations. All features and product feature goals must be analyzed against these requirements prior to the final selection of features to be included in the design.

It is important to note that if there is a conflict when evaluating features against any standards, policies, or regulations, it is not always a reason to give up. Sometimes one can work to gain acceptance for a change when it will do a better job of meeting customer needs. This is especially true when it comes to internal policies. However, an advocate for change must be prepared to back up the arguments with appropriate data.

**Criteria for Design** As part of the preparation for high-level design, the design team must agree on the explicit criteria to be used in evaluating alternative designs and design features. All designs must fulfill the following general criteria:

- Meet the customers' needs
- Meet the suppliers' and producers' needs
- Meet (or beat) the competition
- Optimize the combined costs of the customers and suppliers

In addition to the preceding four general criteria, the team members should agree explicitly on the criteria that they will use to make a selection. (If the choices are relatively complex, the team should consider using the formal discipline of a selection matrix.) One source for these criteria will be the team's goal statement and goals. Some other types of criteria that the team may develop could include

- The impact of the feature on the needs
- The relative importance of the needs being served
- The relative importance of the customers whose needs are affected
- The feasibility and risks of the proposed feature
- The impact on product cost
- The relationship to competitive features uncovered in benchmarking
- The requirements of standards, policies, regulations, mandates, and so on

As part of the decision on how to proceed with design, teams also must consider a number of other important issues regarding what type of product feature will be the best response to customers' needs. When selecting features, they need to consider whether to

- Develop an entirely new functionality
- Replace selected old features with new ones
- Improve or modify existing features
- Eliminate the unnecessary

### Select High-Level Features and Goals

This phase of quality by design will stimulate the team to consider a whole array of potential features and how each would respond to the needs of the customer. This activity should be performed without being constrained by prior assumptions or notions as to what worked or did not work in the past. A response that previously failed to address a customer need or solve a customer problem might be ready to be considered again because of changes in technology or the market.

The team begins by executing its plan for identifying the possible features. It should then apply its explicit selection criteria to identify the most promising features.

The product design spreadsheet in Figure 4.8 is a good guide for this effort. Use the right side of the spreadsheet to determine and document the following:

- Which features contribute to meeting which customer needs
- That each priority customer need is addressed by at least one product feature
- That the total impact of the features associated with a customer need is likely to be sufficient for meeting that need

- That every product feature contributes to meeting at least one significant customer need
- That every product feature is necessary for meeting at least one significant customer need (i.e., removing that feature would leave a significant need unmet)

**Team Sets Goals for Each Feature** In quality terms, a goal is an aimed-at quality target (such as aimed-at values and specification limits). As discussed earlier, this differs from quality standards in that the standard is a mandated model to be followed that typically comes from an external source. While these standards serve as “requirements” that usually dictate uniformity or how the product is to function, product feature goals are often voluntary or negotiated. Therefore, the quality by design process must provide the means for meeting both quality standards and quality goals.

**Criteria for Setting Product Feature Goals** As with all goals, product feature goals must meet certain criteria. While the criteria for establishing product feature goals differ slightly from the criteria for project goals verified in step 1, there are many similarities. Product feature goals should encompass all the important cases and be

- Measurable
- Optimal
- Legitimate
- Understandable
- Applicable
- Attainable

**Measuring Features Goals** Establishing the measurement for a product feature goal requires the following tasks:

- Determine the unit of measure: meters, seconds, days, percentages, and so on.
- Determine how to measure the goal (i.e., determine what the sensor is).
- Set the value for the goal.

The work done in measuring customer needs should be applied now. The two sets of measurements may be related in one of the following ways:

- Measurement for the need and for the product feature goal may use the same units and sensors. For example, if the customer need relates to timeliness measured in hours, one or more features normally also will be measured in hours, with their combined effects meeting the customer need.
- Measurement for the product feature may be derived in a technical manner from the need measurement. For example, a customer need for transporting specified sizes and weights of loads may be translated into specific engineering measurements of the transport system.
- Measurement for the product feature may be derived from a customer behavioral relationship with the product feature measure. For example, automobile manufacturers have developed the specific parameters for the dimensions and structure of an automobile seat that translate into the customer rating it “comfortable.”



Since we can now measure both the customer need and the related product feature goals, it is possible for the quality by design team to ensure that the product design will go a long way toward meeting the customers' needs, even before building any prototypes or conducting any test marketing.

For large or complex projects, the work of developing features is often divided among a number of different individuals and work groups. After all these groups have completed their work, the overall quality by design team will need to integrate the results. Integration includes

- Combining features when the same features have been identified for more than one cluster
- Identifying and resolving conflicting or competing features and goals for different clusters
- Validating that the combined design meets the criteria established by the team

### **Develop Detailed Features and Goals**

For large and highly complex products, it will usually be necessary to divide the product into a number of components and even subcomponents for detailed design. Each component will typically have its own design team that will complete the detailed design described below. To ensure that the overall design remains integrated, consistent, and effective in meeting customer needs, these large, decentralized projects require

- A steering or core team that provides overall direction and integration
- Explicit charters with quantified goals for each component
- Regular integrated design reviews for all components
- Explicit integration of designs before completion of the product design phase

Once the initial detailed features and goals have been developed, then the technical designers will prepare a preliminary design, with detailed specifications. This is a necessary step before a team can optimize models of features using a number of quality by design tools and ultimately set and publish the final features and goals.

It is not uncommon for quality by design teams to select features at so high a level that the features are not specific enough to respond to precise customer needs. Just as in the identification of customers' primary needs, high-level features need to be broken down further into terms that are clearly defined and can be measured.

### **Optimize Features and Goals**

Once the preliminary design is complete, it must be optimized. That is, the design must be adjusted so that it meets the needs of both customer and supplier while minimizing their combined costs and meeting or beating the competition.

Finding the optimum can be a complicated matter unless it is approached in an organized fashion and follows quality disciplines. For example, there are many designs in which numerous variables converge to produce a final result. Some of these designs are of a business nature, such as design of an information system involving optimal use of facilities, personnel, energy, capital, and so on. Other such designs are technological, involving optimization of the performance of hardware. Either way, finding the optimum is made easier through the use of certain quality disciplines.

Finding the optimum involves balancing the needs, whether they are multiorganizational needs or within-organization needs. Ideally, the search for the optimum should be

done through the participation of suppliers and customers alike. There are several techniques that help achieve this optimum.

**Design Review** Under this concept, those who will be affected by the product are given the opportunity to review the design during various formative stages. This allows them to use their experience and expertise to make such contributions as

- Early warning of upcoming problems
- Data to aid in finding the optimum
- Challenge to theories and assumptions

Design reviews can take place at different stages of development of the new product. They can be used to review conclusions about customer needs and hence the product specifications (characteristics of product output). Design reviews also can take place at the time of selecting the optimal product design. Typical characteristics of design reviews include the following:

- Participation is mandatory.
- Reviews are conducted by specialists, external to the design team.
- Ultimate decisions for changes remain with the design team.
- Reviews are formal, scheduled, and prepared for with agendas.
- Reviews will be based on clear criteria and predetermined parameters.
- Reviews can be held at various stages of the project.

Ground rules for good design reviews include

- Adequate advance design review of agenda and documents
- Clearly defined meeting structure and roles
- Recognition of interdepartmental conflicts in advance
- Emphasis on constructive—not critical—inputs
- Avoidance of competitive design during review
- Realistic timing and schedules for the reviews
- Sufficient skills and resources provided for the review
- Discussion focus on untried/unproved design ideas
- Participation directed by management

**Multifunctional Design Teams** Design teams should include all those who have a vested interest in the outcome of the design of the product along with individuals skilled in product design. Under this concept, the team, rather than just the product designers, bears responsibility for the final design.

**Structured Negotiation** Customers and suppliers are tugged by powerful local forces to an extent that can easily lead to a result other than the optimum. To ensure that these negotiating sessions proceed in as productive a fashion as possible, it is recommended that ground rules be established before the meetings. Here are some examples:

- The team should be guided by a spirit of cooperation, not competition, toward the achievement of a common goal.

- Differences of opinion can be healthy and can lead to a more efficient and effective solution.
- Everyone should have a chance to contribute, and every idea should be considered.
- Everyone's opinions should be heard and respected without interruptions.
- Avoid getting personal; weigh the pros and cons of each idea, looking at its advantages before its disadvantages.
- Challenge conjecture; look at the facts.
- Whenever the discussion bogs down, go back and define areas of agreement before discussing areas of disagreement.
- If no consensus can be reached on a particular issue, it should be tabled and returned to later on in the discussion.

**Create New Options** Often teams approach a product design with a history of how things were done in the past. Optimization allows a team to take a fresh look at the product and create new options. Some of the most common and useful quality tools for optimizing the design include the following:

Competitive analysis provides feature-by-feature comparison with competitors' products. (See below for an example.)

Salability analysis evaluates which features stimulate customers to be willing to buy the product and the price they are willing to pay. (See below for an example.)

Value analysis calculates not only the incremental cost of specific features of the product but also the cost of meeting specific customer needs and compares the costs of alternative designs. (See below for an example.)

Criticality analysis identifies the "vital few" features that are vulnerable in the design so that they can receive priority for attention and resources.

Failure mode and effect analysis (FMEA) calculates the combined impact of the probability of a particular failure, the effects of that failure, and the probability that the failure can be detected and corrected, thereby establishing a priority ranking for designing in failure prevention countermeasures.

Fault-tree analysis aids in the design of preventive countermeasures by tracing all possible combinations of causes that could lead to a particular failure.

Design for manufacture and assembly evaluates the complexity and potential for problems during manufacture to make assembly as simple and error-free as possible. Design for maintainability evaluates particular designs for the ease and cost of maintaining them during their useful life.

**Competitive Analysis** Figure 4.9 is an example of how a competitive analysis might be displayed. The data for a competitive analysis may require a combination of different approaches such as laboratory analysis of the competitors' products, field testing of those products, or in-depth interviews and on-site inspections where willing customers are using a competitor's product.

Note that by reviewing this analysis, the design team can identify those areas in which the design is vulnerable to the competition as well as those in which the team has developed an advantage. Based on this analysis, the team will then need to make optimization choices about whether to upgrade the product. The team may need to apply a value analysis to make some of these choices.

Product Feature & Goal	Check if Product Feature Is Present			Feature Performance vs. Goal (*)			Identify if Significant Risk or Opportunity
	Product A	Product B	Ours	Product A	Product B	Ours	
Retrieve messages from all touch tone phones easily	Yes	Yes	Yes	4	5	4	—
Change message from any remote location	Yes	No	Yes	3	N/A	5	○
2 lines built in	No	No	Yes	N/A	N/A	4	○
Below Add Features in Competitors' Product Not Included in Ours	Check if Product Feature Is Present			Feature Performance vs. Goal (*)			Identify if Significant Risk or Opportunity
	Product A	Product B	Ours	Product A	Product B	Ours	
No cassette used to record message	Yes	Yes		4	N/A		R
Telephone and answering machine in one unit	Yes	Yes		3	4		R

<b>Legend (*)</b>
1 = Poor
2 = Fair
3 = Satisfactory
4 = Good
5 = Excellent

**FIGURE 4.9** Competitive analysis. (Juran Institute, Inc. Copyright 1994.)

**Salability Analysis** An example of salability analysis is shown in Figure 4.10. This analysis is similar to a competitive analysis, except that the reference point is the response of customers to the proposed design rather than a comparison with the features of the competitors' designs. Note, however, that elements of competitive and salability analyses can be combined, with the salability analysis incorporating customer evaluation of both the proposed new design and existing competitive designs.

Complex products, such as automobiles, with multiple optional features and optional configurations offer a unique opportunity to evaluate salability. Observed installation rates of options on both the existing car line and competitors' cars provide intelligence on both the level of market demand for the feature and the additional price that some segments of the market will pay for the feature, although the other segments of the market may place little or no value on it.

**Value Analysis** Value analysis has been quite common in architectural design and the development of custom-engineered products, but it also can be applied successfully to other environments as well, as illustrated in Figure 4.11. By comparing the costs for meeting different customer needs, the design team can make a number of significant optimization decisions. If the cost for meeting low-priority needs is high, the team must explore alternative ways to meet those needs and even consider not addressing them at all if the product is highly price-sensitive. If very important needs have not consumed much of the expense, the team will want to make certain that it has met those needs fully and completely. While low expense for

Name of Product:	How Do Customers Rate Product? Poor Fair Satisfactory Good Excellent	Basis for Rating Prior Use vs. Opinion	How Do Customers See Differences between Our Products and Competing Products? Positively (+) Negatively (-) No difference (O)	Would Customers Buy if Price Were Not Important?		Would Customer Buy if Price Were Important?		Of All Products Listed, Prioritize Which Would Customers Buy and Its Basis? Price Features	Identify if Significant Risk or Opportunity
				Yes No	Price	Yes No	Price		
Ours —	E	U		Y	\$175	Y	2-F		
Competitor A —	G	O	+	N	\$145	Y	3-P	O	
Competitor B —	E	U	O	Y	\$175	Y	1-F	R	

Product Feature: Pick-Up and Delivery of Car to Be Repaired Product Feature Goal: Same Day Service	How Would Customers Rate Features? Poor Fair Satisfactory Good Excellent	Basis for Rating Prior Use vs. Opinion	How Do Customers See Diff. between Our Features against Competing Features? Positively (+) Negatively (-) No Difference (O)	Does the Addition of the Feature Make the Product: More Salable (+) Less Salable (-) No Difference (O)	Identify if Significant Risk or Opportunity
Ours — Offered	G	U		O	
Competitor A — Not offered	S	O	+	—	O
Competitor B — Offered. Also provides loaner car to customer	E	U	—	+	R

FIGURE 4.10 Salability analysis. (Juran Institute, Inc. Copyright 1994. Used by permission.)

Customer Need (listed in priority order)	Product Feature and Goals						Cost of Meeting Need
	Walk in appointments handled by nurse, 5 days a week	Board certified obstetrician, 2 days a week	Social worker, 5 days a week	Nutritional counselor, 5 days a week	On-site billing clerk takes medicaid insurance from all eligible patients	On-site laboratory—most results under 1 hour	
Convenient to use	60,000	30,000	10,000	10,000	20,000	40,000	170,000
Confidence in staff		70,000	10,000	15,000			95,000
Reasonable cost						25,000	25,000
Sensitivity			15,000	5,000			20,000
Informed choices			5,000	15,000			20,000
<b>Cost for feature</b>	60,000	100,000	40,000	45,000	20,000	65,000	330,000

**FIGURE 4.11** Value analysis spreadsheet. (Juran Institute, Inc. Copyright 1994. Used by permission.)

meeting a high-priority need is not necessarily inappropriate, it does present the designers with the challenge of making certain that lower-priority needs are not being met by using resources that could be better directed toward the higher-priority needs. It is not uncommon for products to be overloaded with “bells and whistles” at the expense of the fundamental functionality and performance.

### Set and Publish Final Product Design

After the design has been optimized and tested, it is time to select the features and goals to be included in the final design. This is also the stage where the results of product development are officially transmitted to other functions through various forms of documentation. These include the specifications for the features and product feature goals as well as the spreadsheets and other supporting documents. All this is supplemented by instructions, both oral and written. To complete this activity, the team must first determine the process for authorizing and publishing features and product feature goals. Along with the features and goals, the team should include any procedures, specifications, flow diagrams, and other spreadsheets that relate to the final product design. The team should pass along results of experiments, field testing, prototypes, and so on that are appropriate. If an organization has an existing process for authorizing product goals, it should be reexamined in light of recent experience. Ask these questions: Does the authorization process guarantee input from key customers—both internal and external? Does it provide for optimization of the design? If an organization has no existing goal authorization process, now is a good time to initiate one.

### Step 5: Develop the Process Features

Once the product is designed and developed, it is necessary to determine the means by which the product will be created and delivered on a continuing basis. These means are, collectively, the *process*. *Process development* is the set of activities for defining the specific means to be used by operating personnel for meeting product quality goals. Some related concepts include

- Subprocesses: Large processes may be decomposed into these smaller units for both the development and operation of the process.
- Activities: These are steps in a process or subprocess.
- Tasks: These comprise detailed step-by-step description for execution of an activity.

For a process to be effective, it must be goal-oriented, with specific measurable outcomes; systematic, with the sequence of activities and tasks fully and clearly defined and all inputs and outputs fully specified; and capable, i.e., able to meet product quality goals under operating conditions; and legitimate, with clear authority and accountability for its operation.

The 11 major activities involved in developing a process are as follows:

- Review product goals.
- Identify operating conditions.
- Collect known information on alternate processes.
- Select general process design.
- Identify process features and goals.
- Identify detailed process features and goals.
- Design for critical factors and human error.
- Optimize process features and goals.
- Establish process capability.
- Set and publish final process features and goals.
- Set and publish final process design.

### Review Product Goals

Ideally, this review will be relatively simple. Product quality goals should have been validated with the prior participation of those who would be affected. In many organizations, however, product design and process design often are executed by different teams. There is no real joint participation on either group's part to contribute to the results that both teams are expected to produce. This lack of participation usually reduces the number of alternative designs that could have been readily adopted in earlier stages but become more difficult and more expensive to incorporate later. In addition, those who set the product goals have a vested interest in their own decisions and exhibit cultural resistance to proposals by the process design team to make changes to the product design. If the product and process design efforts are being performed by different groups, then review and confirmation of the product quality goals are absolutely critical.

Review of product quality goals ensures that they are understood by those most affected by the process design. The review helps achieve the optimum. Process designers are able to present product designers with some realities relative to the costs of meeting the quality

goals. The review process should provide a legitimate, unobstructed path for challenging costly goals.

### Identify Operating Conditions

Seeking to understand operating conditions requires investigation of a number of dimensions.

**User's Understanding of the Process** By "users," we mean either those who contribute to the processes in order to meet product goals or those who employ the process to meet their own needs. Users consist, in part, of internal customers (organization units or persons) responsible for running the processes to meet the quality goals. Operators or other workers are users. Process planners need to know how these people will understand the work to be done. The process must be designed either to accommodate this level of understanding or to improve the level of understanding.

**How the Process Will Be Used** Designers always know the intended use of the process they develop. However, they may not necessarily know how the process is actually used (and misused) by the end user. Designers can draw on their own experiences but usually must supplement these with direct observation and interviews with those affected.

**The Environments of Use** Planners are well aware that their designs must take account of environments that can influence process performance. Planners of physical processes usually do take account of such environmental factors as temperature, vibration, noise level, and so on. Planners who depend heavily on human responses, particularly those in the service areas, should address the impact of the environment on human performance in their process designs. For example, a team designing the process for handling customer inquiries should consider how environmental stress can influence the performance of the customer service representatives. This stress can result from large numbers of customer complaints, abusive customers, lack of current product information, and so on.

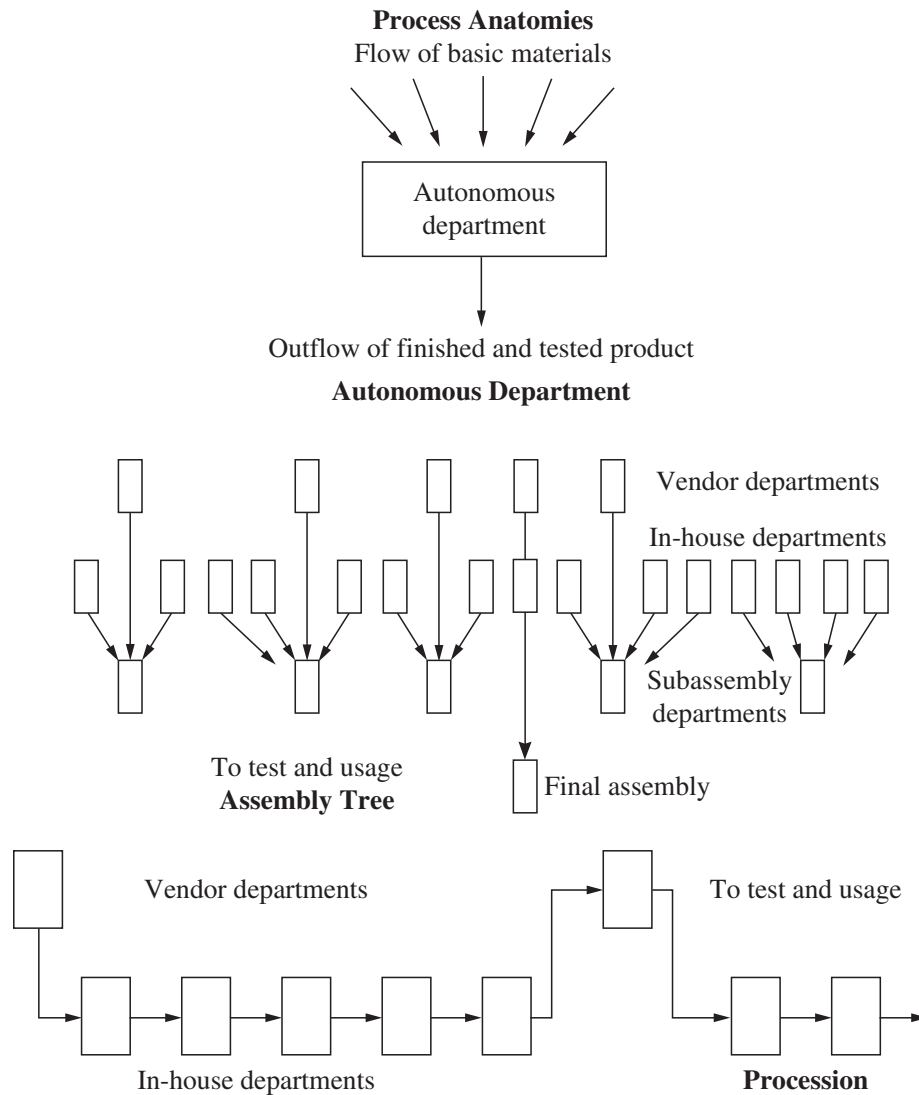
**Collect Known Information on Alternative Processes** Once the goals and environment are clear, the design team needs reliable information on alternative processes available for meeting those goals in the anticipated environment.

**Process Anatomy** At the highest level, there are some basic process anatomies that have specific characteristics that planners should be aware of. A *process anatomy* is a coherent structure that binds or holds the process together. This structure supports the creation of the goods or the delivery of the service. The selection of a particular anatomy also will have a profound influence on how the product is created and the ability of the organization to respond to customers' needs. Figure 4.12 illustrates these.

**The Assembly Tree** The *assembly tree* is a familiar process that incorporates the outputs of several subprocesses. Many of these are performed concurrently and are required for final assembly or to achieve an end result at or near the end of the process. This kind of process anatomy is widely used by the great mechanical and electronic industries that build automotive vehicles, household appliances, electronic apparatus, and so on. It is also used to define many processes in a hospital, such as in the case of performing surgery in the operating room. The branches or leaves of the tree represent numerous suppliers or in-house departments making parts and components. The elements are assembled by still other departments.

In the office, certain processes of data collection and summary also exhibit features of the assembly tree. Preparation of major accounting reports (e.g., balance sheet, profit statement) requires assembly of many bits of data into progressively broader summaries that finally converge into the consolidated reports. The assembly tree design has been used at





**FIGURE 4.12** Process anatomies. (Juran Institute, Inc. Copyright 1994. Used by permission.)

both the multifunctional and departmental levels. In large operations, it is virtually mandatory to use staff specialists who contribute different outputs at various multifunctional levels. An example of this is the budget process. While it is not mandatory to use staff specialists for large departmental processes, this is often the case. This can be illustrated by the design department, where various design engineers contribute drawings of a project that contribute to the overall design.

**Business Process Quality Management to Hold the Gains**

Increasingly, many planners are applying a fourth, less traditional form of management known as *business process quality management* to their major processes. This new, alternative management form has come about in response to an increased realization that many of today’s business goals and objectives are becoming even more heavily dependent on large, complex, cross-functional business processes. Process quality management emphasizes that there are several critical processes that are crucial to an organization if it is to maintain and

grow its business. (See Chapter 8, Business Process Management: Creating an Adaptable Organization, for a full discussion.)

### **Measuring the Process**

In selecting a specific process design, the team will need to acquire information on the effectiveness and efficiency of alternative designs, including

- Deficiency rates
- Cycle time
- Unit cost
- Output rate

To acquire the needed data, the planners must typically use a number of different approaches, including

- Analyzing the existing process
- Analyzing similar or related processes
- Testing alternative processes
- Analyzing new technology
- Acquiring information from customers
- Simulating and estimating
- Benchmarking

### **Select General Process Design**

Just as product design began with a high-level description expanded to the details, process design should begin by describing the overall process flow with a high-level process flow diagram. From this diagram it will be possible to identify the subprocesses and major activities that can then be designed at a more detailed level. In developing the high-level flow as well as the greater detail later, the team should ensure that it meets the following criteria:

- Deliver the quality goals for the product.
- Incorporate the countermeasures for criticality analysis, FMEA, and fault-tree analysis.
- Meet the project goals.
- Account for actual use, not only intended use.
- Be efficient in consumption of resources.
- Demand no investments that are greater than planned.

While some process designs will largely repeat existing designs and other process designs will represent “green field” or “blank sheet” redesigns, most effective process redesigns are a combination of the tried and true existing processes with some significant quantum changes in some parts of the process.

The preceding criteria should be the guidelines for whether a particular part of the process should be incorporated as it is, improved, or replaced with a fundamentally different approach.

This is the point in process design to think as creatively as possible, using some of the same techniques discussed under product development. Consider the impact of radically different anatomies. Would the customer be served better with dedicated, multispecialty

units or with highly specialized expert functionality accessed as needed? What approach is mostly likely to reduce failures? How can cycle time be cut dramatically? Is there a new technology that would allow us to do it differently? Can we develop such a technology?

Once the high-level flow is completed, each activity and decision within the flow diagram needs to be fully documented with a specification of the following for each:

- Inputs
- Outputs
- Goals for outputs
- Cycle time
- Cost
- General description of the conversion of inputs to outputs

Clear specification of these factors makes it possible to divide up the work of detailed design later and still be confident that the final design will be consistent and coordinated.

Once the initial new process flow is completed, it should be reviewed for opportunities to improve it, such as these:

- Eliminate sources of error that lead to rework loops.
- Eliminate or reduce redundant subprocesses, activities, or tasks.
- Decrease the number of handoffs.
- Reduce cycle time.
- Replace tasks, activities, or processes that have outputs with defects.
- Correct sequencing issues in the process to reduce the amount of activity or rework.

### Testing Selected Processes

One of the key factors for a successful design is the incorporation of the lessons learned from testing the product, the features, and the overall process and subprocesses to ensure that they meet quality goals. Testing should be conducted throughout the entire quality by design process to allow for changes, modifications, and improvements to the plan before it is transferred to operations. Testing is performed at various points to analyze and evaluate alternate designs of the overall process and subprocesses.

### Comparisons or Benchmarks

Other units inside and outside the organization may already be using a process similar to the one designed. The process can be validated by comparing it with existing similar processes.

### Test Limitations

All tests have some limitations. The following are common limitations that should be understood and addressed.

**Differences in Operating Conditions** Dry runs and modular testing obviously differ from operating conditions. Even pilot tests and benchmarks will differ in some details from the actual, full implementation. Some common differences between conditions for testing and conditions for full-scale use include

- People operating the process
- Customers of the process

- Extreme values and unusual conditions
- Interactions with other processes and other parts of the organization

**Differences in Size** Especially with critical failures, such as breakdown of equipment, loss of key personnel, or any other potential failure, as in the case of complications in a surgical procedure, a test might not be large enough to allow these rare failures to occur with any high degree of certainty.

**Other Effects** Sometimes designing a new process or redesigning an existing process may create or exacerbate problems in other processes. For example, improved turnaround time in approving home loans may create a backlog for the closing department. Such interactions among processes might not occur in an isolated test.

### Identify Process Features and Goals

A *process feature* is any property, attribute, and so on that is needed to create the goods or deliver the service and achieve the product feature goals that will satisfy a customer need. A *process goal* is the numeric target for one of the features.

Whereas features answer the question “What characteristics of the product do we need to meet customers needs?” process features answer the question “What mechanisms do we need to create or deliver those characteristics (and meet quality goals) over and over without failures?” Collectively, process features define a process. The flow diagram is the source of many of, but not all, these features and goals.

As the process design progresses from the macro level down into details, a long list of specific process features emerges. Each of these is aimed directly at producing one or more features. For example:

- Creating an invoice requires a process feature that can perform arithmetic calculations so that accurate information can be added.
- Manufacturing a gear wheel requires a process feature that can bore precise holes into the center of the gear blank.
- Selling a credit card through telemarketing requires a process feature that accurately collects customer information.

Most process features fall into one of the following categories:

- Procedures—a series of steps followed in a regular, definite order
- Methods—an orderly arrangement of a series of tasks, activities, or procedures
- Equipment and supplies—“physical” devices and other hard goods that will be needed to perform the process
- Materials—tangible elements, data, facts, figures, or information (these, along with equipment and supplies, also may make up inputs required as well as what is to be done to them)
- People—numbers of individuals, skills they will require, goals, and tasks they will perform
- Training—skills and knowledge required to complete the process
- Other resources—additional resources that may be needed
- Support processes—secretarial support, occasionally other support, such as outsources of printing services, copying services, temporary help, and so on

Product Feature		Process Features			
		Spray delivery capacity	Crew Size	Certified materials	Scheduling forecast on PC to determine to/from and work needed
Time to perform job	Less than one hour 100 percent of time	○	●		●
Guaranteed appointment time	99 percent of jobs within 15 min. of appointment				●
All materials environmentally safe	All naturally occurring/no synthetics			●	
<b>Legend</b> ● Very strong ○ Strong △ Weak		10 gallons per minute	One person per 10,000 sq. ft. of yd.	100% approved by State Dept. of Agriculture	Forecast time always within 10 percent of actual
		Process Feature Goals			

**FIGURE 4.13** Process design spreadsheet. (Juran Institute, Inc. Copyright 1994. Used by permission.)

Just as in the case of product design, process design is easier to manage and optimize if the process features and goals are organized into a spreadsheet indicating how the process delivers the features and goals. Figure 4.13 illustrates such a spreadsheet.

The spreadsheet serves not only as a convenient summary of the key attributes of the process, it also facilitates answering two key questions that are necessary for effective and efficient process design. First, will every product feature and goal be attained by the process? Second, is each process feature absolutely necessary for at least one product feature; i.e., are there any unnecessary or redundant process features? Also, verify that one of the other process features cannot be used to create the same effect on the product.

Often high-level process designs will identify features and goals that are required from organization wide macro processes. Examples might include cycle times from the purchasing process, specific data from financial systems, and new skills training. Because the new process will depend on these macro processes for support, now is the time to verify that they are capable of meeting the goals. If they are not, the macro processes will need to be improved as part of the process design, or they will need to be replaced with an alternative delivery method.

### Identify Detailed Process Features and Goals

In most cases, it will be most efficient and effective for individual subteams to carry out the detailed designs of subprocesses and major activities. These detailed designs will have the process features and goals as their objectives and criteria. Each subprocess team will develop the design to the level at which standard operating procedures can be developed, software coded, equipment produced or purchased, and materials acquired.

### Design for Critical Factors and Human Error

One key element of process design is determining the effect that critical factors will have on the design. "Critical factors" are those aspects which present serious danger to human life,

health, and the environment or risk the loss of very large sums of money. Some examples of such factors involve massive scales of operations: airport traffic control systems, huge construction projects, systems of patient care in hospital, and even the process for managing the stock market. Design for such factors should obviously include ample margins of safety as to structural integrity, fail-safe provisions, redundancy systems, multiple alarms, and so on. Criticality analysis and failure-mode and effect analysis (see Chapter 19, Accurate and Reliable Measurement Systems and Advanced Tools) are helpful tools in identifying those factors which require special attention at this point.

Workers vary in their capabilities to perform specific tasks and activities. Some workers perform well, whereas others do not perform nearly as well. What is consistent about all workers is that they are a part of the human family, and human beings are fallible. Collectively, the extent of human errors is large enough to require that the process design provides for means to reduce and control human error. Begin by analyzing the data on human errors, and then apply the Pareto principle. The vital few error types individually become candidates for special process design. The human errors that can be addressed by process design fall into these major classes:

- Technique errors arising from individuals lacking specific, needed skills
- Errors aggravated by lack of feedback
- Errors arising from the fact that humans cannot remain indefinitely in a state of complete, ready attention

### **Principles of Mistake Proofing**

Research has indicated that there are a number of different classifications of error proofing methods, and these are spelled out below. *Elimination* consists of changing the technology to eliminate operations that are error-prone. For example, in some materials handling operations, the worker should insert a protective pad between the lifting wire and the product so that the wire will not damage the product. Elimination could consist of using nylon bands to do the lifting.

### **Optimize Process Features and Goals**

After the planners have designed for critical factors and made modifications to the plan for ways of reducing human error, the next activity is to optimize first the subprocesses and then the overall process design. In step 4, develop product, the concept of optimization was introduced. The same activities performed for optimizing features and product feature goals also apply to process planning. Optimization applies to both the design of the overall process and the design of individual subprocesses.

### **Establish Process Capability**

Before a process begins operation, it must be demonstrated to be capable of meeting its quality goals. The concepts and methods for establishing process capability are discussed in detail in Chapter 20, Product-Based Organizations: Delivering Quality While Being Lean and Green, under Process Capability. Any design project must measure the capability of its process with respect to the key quality goals. Failure to achieve process capability should be followed by systematic diagnosis of the root causes of the failure and improvement of the process to eliminate those root causes before the process becomes operational.

### **Reduction in Cycle Time**

Process capability relates to the effectiveness of the process in meeting customer needs. One special class of needs may relate to subprocess cycle time—the total time elapsed from the

beginning of a process to the end. Reducing cycle time has almost become an obsession for many organizations. Pressures from customers, increasing costs, and competitive forces are driving organizations to discover faster ways of performing their processes. Often these targeted processes include launching new products, providing service to customers, recruiting new employees, responding to customer complaints, and so on. For existing processes, designers follow the well-known quality improvement process to reduce cycle time. Diagnosis identifies causes for excessive time consumption. Specific remedies are then developed to alleviate these causes.

### **Set and Publish Final Process Features and Goals**

After the design team has established the flow of the process, identified initial process features and goals, designed for critical processes and human error, optimized process features and goals, and established process capabilities, it is ready to define all the detailed process features and goals to be included in the final design. This is also the stage where the results of process development are officially transmitted to other functions through various forms of documentation. These include the specifications for the features and product feature goals as well as the spreadsheets and other supporting documents. All this is supplemented by instructions, both oral and written.

Filling out the process design spreadsheet is an ongoing process throughout process development. The spreadsheet should have been continually updated to reflect design revisions from such activities as reviewing alternative options, designing for critical factors and human error, optimizing, testing process capability, and so on. After making the last revision to the process design spreadsheet, it should be checked once more to verify the following:

- Each product feature has one or more process features with strong or very strong relation. This will ensure the effective delivery of the product feature without significant defects. Each product feature goal will be met if each process goal is met.
- Each process feature is important to the delivery of one or more features. Process features with no strong relationship to other features are unnecessary and should be discarded.

The completed process design spreadsheet and detailed flow diagrams are the common information needed by managers, supervisors, and workers throughout the process. In addition, the design team must ensure that the following are specified for each task within the process:

- Who is responsible for doing it
- How the task is to be competed
- Its inputs
- Its outputs
- Problems that can arise during operations and how to deal with them
- Specification of equipment and materials to be used
- Information required by the task
- Information generated by the task
- Training, standard operating procedures, job aids that are needed

### Step 6: Develop Process Controls and Transfer to Operations

In this step, planners develop controls for the processes, arrange to transfer the entire product plan to operational forces, and validate the implementation of the transfer. There are seven major activities in this step.

1. Identify controls needed.
2. Design feedback loop.
3. Optimize self-control and self-inspection.
4. Establish audit.
5. Demonstrate process capability and controllability.
6. Plan for transfer to operations.
7. Implement plan and validate transfer.

Once design is complete, these plans are placed in the hands of the operating departments. It then becomes the responsibility of the operational personnel to manufacture the goods or deliver the service and to ensure that quality goals are met precisely and accurately. They do this through a planned system of quality control. Control is largely directed toward continuously meeting goals and preventing adverse changes from affecting the quality of the product. Another way of saying this is that no matter what takes place during production (change or loss of personnel, equipment or electrical failure, changes in suppliers, etc.), workers will be able to adjust or adapt the process to these changes or variations to ensure that quality goals can be achieved.

#### Identify Controls Needed

Process control consists of three basic activities:

- Evaluate the actual performance of the process.
- Compare actual performance with the goals.
- Take action on the difference.

Detailed discussions of these activities in the context of the feedback loop are contained in Chapter 6, *Quality Control: Assuring Repeatable and Compliant Processes*.

#### Process Features

Much control consists of evaluating those process features that most directly affect the features, e.g., the state of the toner cartridge in the printer, the temperature of the furnace for smelting iron, or the validity of the formulas used in the researcher's report. Some features become candidates for control subjects as a means of avoiding or reducing failures. These control subjects typically are chosen from previously identified critical factors or from conducting FMEA, fault-tree analysis (FTA), and criticality analysis. Process controls are associated with the decision: Should the process run or stop?

- Setting the standards for control, i.e., the levels at which the process is out of control and the tools, such as control charts, that will be used to make the determination
- Deciding what action is needed when those standards are not met, e.g., troubleshooting
- Designating who will take those actions



Process Controls							
Product feature	Control subject	Sensor	Goal	Measurement frequency	Sample size	Criterion	Responsibility
Process feature 1							
Process feature 2							
—							
—							
—							
Wave solder	Solder temperature	Thermocouple	505°F	Continuous	n/a	≥510°F decrease heat 500°F increase heat	Operator
	Conveyor speed	ft/min meter	4.5 ft/min	1/hour	n/a	≥5 ft/min reduce speed ≤4 ft/min increase speed	Operator
	Alloy purity	Lab chem analysis	1.5% max total contaminants	1/month	15 grams	≥1.5% drain bath, replace solder	Process engineer

**FIGURE 4.14** Control spreadsheet. (From J. M. Juran, *Quality Control Handbook*, 5th ed., McGraw-Hill, New York, 1999, p. 3.48.)

A detailed process flow diagram should be used to identify and document the points at which control measurements and actions will be taken. Then each control point should be documented on a control spreadsheet similar to Figure 4.14.

**Training**

Workers should be trained to make the product conformance decisions and should also be tested to ensure that they make good decisions. Specifications must be unequivocally clear.

The quality audit and audit of control systems are treated elsewhere in detail; see, e.g., Chapter 20, *Product-Based Organizations: Delivering Quality While Being Lean and Green*, under *Audit of Operations Quality*. While the audit of a control system is a function independent of the design team, the design team does have the responsibility for ensuring that adequate documentation is available to make an effective audit possible and that there are provisions of resources and time for conducting the audit on an ongoing basis.

**Demonstrate Process Capability and Controllability**

While process capability must be addressed during the design of the process, it is during implementation that initial findings of process capability and controllability must be verified.

**Plan for Transfer to Operations**

In many organizations, receipt of the process by operations is structured and formalized. An information package is prepared consisting of certain standardized essentials: goals to be met, facilities to be used, procedures to be followed, instructions, cautions, and so on. There are also supplements unique to the project. In addition, provision is made for briefing and training the operating forces in such areas as maintenance, dealing with crisis, and so on.

The package is accompanied by a formal document of transfer of responsibility. In some organizations, this transfer takes place in a near-ceremonial atmosphere.

**The Structured Approach Has Value** It tends to evolve checklists and countdowns that help ensure that the transfer is orderly and complete. If the organization already has a structure for transfer, project information may be adapted to conform to established practice. If the organization has a loose structure or none at all, the following material will aid in design the transfer of the project.

Regardless of whether the organization has a structure, the team should not let go of the responsibility of the project until it has been validated that the transfer has taken place and everyone affected has all the information, processes, and procedures needed to produce the final product.

**Transfer of Know-How** During process design, the planners acquire a great deal of know-how about the process. The operating personnel could benefit from this know-how if it were transferred. There are various ways of making this transfer, and most effective transfers make use of several complementary channels of communication, including

- Process specifications
- Briefings
- On-the-job training
- Formal training courses
- Prior participation

**Audit Plan for the Transfer** As part of the plan for formal transfer, a separate audit plan should be developed as a vehicle for validating the transfer of the plan. This kind of audit is different from the control audits described previously. The purpose of this audit is to evaluate how successful the transfer was. For the audit to have real meaning, specific goals should be established during the design phase of the transfer. Generally, these goals relate to the quality goals established during the development of the product, features, and process features. The team may decide to add other goals inherent to the transfer or to modify newly planned quality goals during the first series of operations. For example, during the first trial runs for producing the product, total cycle time may exceed expected goals by 15 percent. This modification takes into account that workers may need time to adjust to the plan. As they become more skilled, gain experience with the process, and get more comfortable with their new set of responsibilities, cycle time will move closer to targeted quality goals. The audit plan for the transfer should include the following:

- Goals to meet
- How meeting the goals will be measured
- The time phasing for goals, measurement, and analysis
- Who will audit
- What reports will be generated
- Who will have responsibility for corrective action for failure to meet specific goals

### **Implement Plan and Validate Transfer**

The final activity of the quality by design process is to implement the plan and validate that the transfer has occurred. A great deal of time and effort has gone into creating the product plan, and validating that it all works is well worth the effort.

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## Frequently Used Design Tools

- *Affinity diagrams*. This diagram clusters together items of similar type, is a prelude to a cause-effect diagram used in quality improvement, and is used in quality design to group together similar needs or features.
- *Benchmarking*. This technique involves openly sharing and investigating the best practices of organizations, largely for business and internal processes (not for competitive or proprietary manufacturing). In today's world, this has improved from "industrial tourism" to research, largely through participation in online databases.
- *Brainstorming*. This popular technique obtains group ideas as to cause (for improvement) or as to features (for planning).
- *Carryover analyses*. Usually a matrix depicts the degree of carryover of design elements, with particular regard to failure proneness.
- *Competitive analyses*. Usually a matrix depicts a feature-by-feature comparison to the competition, with particular regard to "best-in-class" targets.
- *Control chart*. This is a widely used depiction of process change over time. The most popular is the Shewhart control chart for averages.
- *Criticality analyses*. Usually a matrix depicts the degree of failure of a feature or component against the ranking of customer needs, along with responsibilities detailed for correction.
- *Data collection: focus group*. This popular technique places customers in a setting led by a trained facilitator to probe for the understanding of needs.
- *Data collection: market research*. Any of a variety of techniques aim at answering the three fundamental questions: What is important to the users? What is the order of the items of importance? How well do we do in meeting them in that order, as compared to the competition?
- *Data collection: surveys*. This passive technique elicits answers to preset questions about satisfaction or needs. Usually it is "closed-ended," with meager space for comments or answers to open-ended questions. Poor return rates are a hallmark of this technique, along with the suspicion that those with dissatisfactions respond at higher rates.
- *Failure mode and effect analyses*. Otherwise called FMEA, the matrix presents the probability of failure, significance of the failure, and ease of detection, resulting in a *risk priority number* (RPN). Higher RPNs are attacked first. This is used in both improvement and design settings, although the chief use is as a design tool.
- *Fault-tree analyses*. A graphical presentation of the modes of failure shows events that must occur together ("and") or separately ("or") in order to have the failure occur. Usually this is shown vertically, with the "ANDed" and "ORed" events cascading as branches on a tree.
- *Flow diagram*. This extremely popular depiction of a process uses standard symbols for activities and flow directions. It originated in software design during the 1950s and evolved into the process mapping widely used today.
- *Glossary*. The glossary is the chief weapon used to remove the ambiguity of words and terms between customers and providers. This is a working dictionary of in-context usage, e.g., the meaning of "comfortable" as it applies to an office chair.

- *Design network.* A tree diagram depicts the events that occur either in parallel or sequentially in the design of something. Usually the network is shown with the total time needed to complete the event, along with earliest start and subsequent stop dates. It is used to manage a particularly complex design effort. Like techniques include the program evaluation and review technique (PERT) and critical path method (CPM). Today's spreadsheetlike project management software usually combines the key features of each.
- *Process analysis technique.* This process flowchart technique also shows the time necessary to do each task, the dependencies the task requires (such as access to the computer network), and the time "wasted" in between tasks. Usually it is interview-driven and requires a skilled process expert.
- *Process capability.* This term is given to any number of tools, usually statistical, that thereby reveal the ability of a process to repeat itself and the ability of the process to meet its requirements.
- *Salability analyses.* This is another matrix tool used to depict the price willing to be borne, or the cost needed to deliver, a given feature of a product.
- *Scatter diagram.* This is a graphical technique of plotting one variable against another, to determine corelationship. It is a prelude to regression analyses to determine prediction equations.
- *Selection matrix.* This matrix tool shows the choices to be made ranked according to agreed upon criteria. It is used in both improvement and design settings.
- *Customer needs spreadsheet.* This spreadsheet tool depicts the relationship between customer communities and the statements of need. Needs strongly relating to a wide customer base subsequently rise in priority when features are considered. Advanced forms of this spreadsheet and others appear as the "house of quality," or quality function deployment (QFD); see the section in this chapter about Design for Six Sigma.
- *Needs analysis spreadsheet.* This spreadsheet tool is used to "decompose" primary statements of need into other levels. Thus, "economical" for a new car purchaser might break down further to purchase price, operating costs, insurance costs, fuel economy, and resale value. Decomposing needs has the principal benefit of single-point response and measurement if taken to the most elemental level.
- *Product design spreadsheet.* This is a continuation of the customer needs spreadsheet, further developing the features and feature goals that map to the customer needs. The features with the strongest relationship to needs are elevated in priority when considering the processes used to make them.
- *Tree diagram.* Any of a variety of diagrams depict events that are completed in parallel or simultaneously as branches of a tree. This technique is less refined than the design network, but useful to understand the activities from a "big picture" perspective.
- *Value analysis.* This is a matrix depiction of customer needs and costs required to support or deliver a given feature to meet that need. It is a close cousin to salability analysis.

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## Design for Six Sigma

Product and service design is the creation of a detailed description for a physical good or service, together with the processes to actually produce that good or service. In quality theory terms, product design means establishing quality goals and putting in place the means to reach those goals on a sustained basis. In Six Sigma terms, product design [Design for Six

Sigma (DFSS)] means contemporaneously creating a design for a product and includes the process to produce it in such a way that defects in the product and the process are not only extremely rare, but also predictable. What is more, defects are rare and predictable, even at the point when full-scale production begins. To achieve this level of excellence and its attendant low costs and short cycle times, as well as soaring levels of customer satisfaction, requires some enhancements to traditional design methods. For example, each DFSS design project starts with an identification of customers and a detailed analysis and understanding of their needs. Even “redesign” starts at the beginning because all successful designs are based on customer needs, and in this world of rapid change, customer needs—and even customers—have a way of rapidly changing. Another example is the widespread intensive use of statistical methods in DFSS. The power of the information gained from statistical analyses provides the means to achieve Six Sigma levels of quality, which are measured in parts per million. DFSS is carried out in a series of phases known as DMADV.

DMADV stands for: define, measure, analyze, design, and verify. The discussion that follows does not cover all the details of procedures and tools used in DMADV; that would require many hundreds of pages, and they can be found elsewhere in published form. We will, however, attempt to acquaint the reader with what any manager needs to know about the purpose, the issues, the questions, and the sequence of steps associated with the respective phases of DMADV.

A “new” codification of the process for developing quality products is known as Design for Six Sigma. It combines the concept of quality design with the popular goal of Six Sigma quality. The DFSS process directs the designers of the product to create their designs so that manufacturing can produce them at Six Sigma quality levels. In the case of services, it means developing the service process so that it can be delivered at Six Sigma quality levels.

DFSS is targeted at design activities that result in a new product, a new design of an existing product, or the modification of an existing design. It consists of five phases in the following sequence: define, measure, analyze, design, verify. Figure 4.15 expands on the activities of each phase. (See Chapter 14, Continuous Innovation Using Design for Six Sigma, for more details on DFSS.)

Define	Measure	Analyze	Design	Verify
<ul style="list-style-type: none"> <li>• Initiate the project</li> <li>• Scope the project</li> <li>• Plan and manage the project</li> </ul>	<ul style="list-style-type: none"> <li>• Discover and prioritize customer needs</li> <li>• Develop and prioritize CTQs</li> <li>• Measure baseline performance</li> </ul>	<ul style="list-style-type: none"> <li>• Develop design alternative</li> <li>• Develop high-level design</li> <li>• Evaluate high-level design</li> </ul>	<ul style="list-style-type: none"> <li>• Optimize detail level design parameters</li> <li>• Evaluate detail level design</li> <li>• Plan detail design verification tests</li> <li>• Verify detail and design of product</li> <li>• Optimize process performance</li> </ul>	<ul style="list-style-type: none"> <li>• Execute pilot/analyze results</li> <li>• Implement production process</li> <li>• Transition to owners</li> </ul>

FIGURE 4.15 Major activities in DFSS.

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